

## Year 6 curriculum map

| <br>Cloudside Academy<br>A L.E.A.D. Academy | Autumn 1   | Autumn 2   | Spring 1  | Spring 2  | Summer 1   | Summer 2   |
|--|--|--|---|---|--|--|
| <b>Theme</b>   | Blood heart  | A child's war  | Revolution  | Revolution  | Darwin's delight   | Hola Mexico!   |
| <b>Hook</b>  | A real pig's heart to look at.<br>Scientist  | The Holocaust Centre   | Perlethorpe, Newark – A typical Victorian school day  | Cromford Mills – Day in the life of a Victorian Child worker  | Visit/ talk from an Imam   | Day of the Dead – Express Yourself! (Treat Week)   |
| <b>Book focus</b>  | Pig heart boy<br> | The boy in the striped pyjamas<br> | Street Child and Far from home<br> | Street Child and Far from home<br> | Skellig<br> | The Journey<br> |
| <b>Celebration</b>   | Knowledge Fair – for Y3 children   | Celebration Blog for School Website  | How revolution changed Nottingham Presentation to other Peer group class  | British values presentation- Present to parents   | Darwin's horrible histories – film   | Day of the dead festival – Mexican food, Masks, Mexican music                                      |
| <b>PE</b>  | Invasion games   | Gym/Dance  | Athletics   | Net/Wall games  | Striking and fielding games  | Swimming   |
| <b>Computing</b>   | Isafe  | Inetwork   | Iprogram  | lapp1   | lapp2  | Iprograms 2  |
| <b>PSHE</b>  | Being me   | Celebrating difference   | Dreams and goal   | Healthy me  | Relationships  | Changing me  |

## Year 6 curriculum map

|                  |                          |                          |                                       |   |                           |                        |
|------------------|--------------------------|--------------------------|---------------------------------------|---|---------------------------|------------------------|
| <b>French</b>    | At school                | Regular Verbs            | The Weekend                           | World War II  | Healthy Lifestyles        | Me In The World        |
| <b>Science</b>   | Animals including humans | Animals including humans | Electricity                           | Living things and habitats  | Evolution and inheritance | Light                  |
| <b>Art</b>       | Sculptures- clay hearts  |                          |                                       | Collage- buildings  |                           | Printing- multi-colour |
| <b>History</b>   |                          | WW2                      | Victorians                            |   |                           | Mayans                 |
| <b>DT</b>        |                          | Structure- Shelters      | Electrical systems- designing a torch |   | Sewing – drawstring bag   |                        |
| <b>Geography</b> | Map skills               |                          |                                       | Location study- Nottingham pre and post industrial revolution and countries of British Empire | Compare Mexico and UK     |                        |
| <b>RE</b>        | Islam 1                  | Christianity 1           | Christianity 2                        | Christianity 3  | Islam 2                   | Islam 3                |