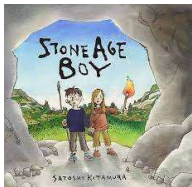
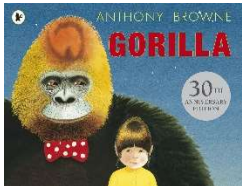



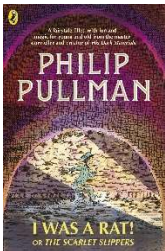




| Composite question Focus | Autumn 1  | Autumn 2   | Spring 1   | Spring 2  | Summer 1   | Summer 2  |
|--------------------------|---|--|--|---|--|---|
| Book focus               | <p>Stone Age Boy</p>  <p>Age Caring relationships<br/>Family relationships<br/>Relationships</p> | <p>Gorilla</p>  <p>Family relationships<br/>Neglect<br/>Domestic Abuse/Relationship</p> | <p>Marcy and the riddle of the Sphinx</p>  <p>Age Caring relationships<br/>Family relationships<br/>Relationships</p> | <p>Fox</p>  <p>Respectful relationships<br/>Disability- blindness<br/>Equality<br/>Caring relationships<br/>Mental health and well-being</p> | <p>Iron Man</p>  <p>Caring relationships<br/>Emotional harm<br/>Domestic Abuse/Relationship</p> | <p>I was a rat</p>  <p>Caring friendships<br/>Marriage<br/>Family relationships<br/>Mental health and well-being</p> |
| PE                       | <p>Invasion:<br/>How can I identify and utilise space in a competitive scenario?</p>  | <p>Gymnastics: How do I compose a sequence to link a combination of movements?</p>   | <p>Fitness:<br/>Can I choose appropriate skills and approaches in order to complete challenges?</p>  | <p>Dance:<br/>How do I perform a dance with rhythm and expression?</p>  | <p>Net/Wall games:<br/>How can I show control when striking the ball?</p>  | <p>Striking and Fielding:<br/>How do I successfully strike and field a ball?</p>  |



## Year 3 Curriculum Map 2023-24

Neglect Emotional Harm Online Safety Relationships (including Child on child abuse) Mental Health and Well-being Domestic Abuse

|                  | Relationships<br>Mental Health and Well-being   | Relationships<br>Mental Health and Well-being  | Relationships<br>Mental Health and Well-being   | Relationships<br>Mental Health and Well-being   | Relationships<br>Mental Health and Well-being   | Relationships<br>Mental Health and Well-being  |
|------------------|---|--|---|---|---|--|
| <b>Computing</b> | <p>How are relationships different online and offline?</p> <p>Online safety<br/>Relationships<br/>Mental health and well-being<br/>Emotional harm</p>       | <p>How can I share information via a podcast?</p> <p>Online safety<br/>Relationships<br/>Mental health and well-being<br/>Emotional harm</p> | <p>How do I create a simple animation?</p> <p>Online safety<br/>Relationships<br/>Mental health and well-being<br/>Emotional harm</p> | <p>What is a computer network?</p> <p>Online safety<br/>Relationships<br/>Mental health and well-being<br/>Emotional harm</p> | <p>Why do we need computer simulations?</p> <p>Online safety<br/>Relationships<br/>Mental health and well-being<br/>Emotional harm</p>  | <p>How are robots programmed?</p> <p>Online safety<br/>Relationships<br/>Mental health and well-being<br/>Emotional harm</p>                       |
| <b>PSHE</b>      | <p>Belonging</p> <p>Living in the wider world</p> <p>How does my behaviour affect others in my school community?</p> <p>Online safety<br/>Relationships</p> | <p>Respecting ourselves and others</p> <p>Relationships</p> <p>What is the impact of bullying?</p> <p>Online safety<br/>Relationships</p>    | <p>Money and work</p> <p>Living in the wider world</p> <p>What are careers important?</p> <p>Mental health and well-being</p>         | <p>Health and wellbeing</p> <p>What can help people make healthy choices?</p> <p>Mental health and well-being</p>             | <p>Relationships</p> <p>What are healthy relationships?</p> <p>Online safety<br/>Relationships<br/>Mental health and well-being<br/>Emotional harm<br/>Neglect<br/>Domestic abuse</p> | <p>Changing and growing</p> <p>Relationships<br/>Living in the wider world</p> <p>What makes me unique?</p> <p>Online safety<br/>Relationships</p> |



|                |  |  |  |   |  |  |
|----------------|--|--|--|---|--|--|
|                | Mental health and well-being<br>Emotional harm                                       | Mental health and well-being<br>Emotional harm<br><br>Disability<br>Race<br>Religion or belief |  |   |  | Mental health and well-being<br>Emotional harm   |
| <b>French</b>  | How do I start to learn French?  |  | Can I name animals in French?                        |   | Can I name and recognise ice-cream flavours in French? |  |
| <b>Science</b> | Why are animals diets different?<br>What is a skeleton and why do animals need them? | Why are there different rocks and soils?   | What are forces and how do they affect us every day? | What do plants need to grow and be healthy?                             | What are light and dark and how are shadows made?      | Does the size and shape of a magnet affect how strong it is?<br><br>How does the number of layers of transparent plastic affect how much light can pass through? |
| <b>Art</b>     |  | Printing:<br>What is a Print?<br><br>Drawing skills:<br>Portraits                              |  | Sculptures:<br>What is a sculpture?<br><br>Drawing skills: Life drawing |  | Collage:<br>What is collage?<br><br>Drawing skills: Still life   |



|                  |  |   |  |   |  |  |
|------------------|--|---|--|---|--|--|
|                  |  | Art movement : Pop Art<br>Artists: Andy Warhol                    |  | Art movement : Street art/ Fauvism<br>Artists: Henri Matisse and Keith Haring |  | Art movement : Post-impressionism<br>Artists: Henri Rousseau |
| <b>DT</b>        | Food Technology:<br>How does (the) harvest impact the food on our tables?                            |   | Textiles:<br>How can I make a pencil case that holds stationery?           |   | Mechanical Systems:<br>How can I make a book that has moving pictures?                 |  |
| <b>History</b>   | How did Britain change between the beginning of the Stone Age and the end of the Iron Age?           |   | How were the Ancient Egyptians way ahead of their time?                    |   | Which internationally famous people did something incredible in the past?              |  |
| <b>Geography</b> | How the UK and world is split up<br>How is the UK and the world divided on a map?                    |   | River formation<br>How is a river formed? (rivers in the UK and the world) |   | Recycling<br>Why should we recycle?  |  |
| <b>RE</b>        | Would celebrating Divali bring a feeling of belonging to a Hindu child?<br><b>Religion or belief</b> | Has Christmas lost its true meaning?<br><b>Religion or belief</b> | How do Hindus worship?<br><b>Religion or belief</b>                        | What is 'good' about Good Friday?<br><b>Religion or belief</b>                | Why is visiting the River Ganges so important for Hindus?<br><b>Religion or belief</b> | Could Jesus perform miracles?<br><b>Religion or belief</b>   |



## Year 3 Curriculum Map 2023-24

Neglect Emotional Harm Online Safety Relationships (including Child on child abuse) Mental Health and Well-being Domestic Abuse

|              |   |  |  |  |  |   |
|--------------|---|--|--|--|--|---|
| <b>Music</b> | How does music bring us closer together?<br><br>Relationships<br>Mental Health and Well-being | What stories does music tell us about the past?<br><br>Relationships<br>Mental Health and Well-being | How does music make the world a better place?<br><br>Relationships<br>Mental Health and Well-being | How does music help us get to know our community?<br><br>Relationships<br>Mental Health and Well-being | How does music make a difference to us every day?<br><br>Relationships<br>Mental Health and Well-being | How does music connect us with our planet?<br><br>Relationships<br>Mental Health and Well-being |
| <b>Trips</b> | Cresswell Craggs  |  | Canal walk   |  | Recycling centre   |   |

Protected characteristics