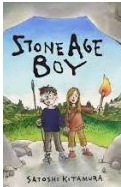
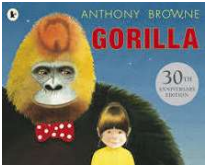



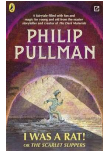


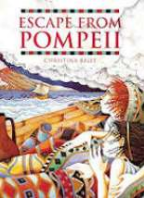




ENGLISH & WIDER CURRICULUM TEXT/GENRE OVERVIEW 2023/2024

	A1 – 8 weeks	A2 – 7 weeks	SPR1 – 6 weeks	SPR2 – 5 weeks	SU1 – 6 weeks	SU2 – 7 weeks
Y3	<p><b>STONE AGE BOY</b></p>  <ul style="list-style-type: none"> <li>narrative – portal story</li> <li>poetry – shape poems</li> </ul>	<p><b>GORILLA</b></p>  <ul style="list-style-type: none"> <li>Play script – dialogue between two characters</li> <li>Narrative recount</li> </ul>	<p><b>MARCY AND THE RIDDLE OF THE SPHINX</b></p>  <ul style="list-style-type: none"> <li>narrative – fantasy setting</li> <li>non-chronological report on archaeology</li> </ul>	<p><b>FOX</b></p>  <ul style="list-style-type: none"> <li>Narrative different character viewpoint</li> <li>Poetry - Haiku</li> </ul>	<p><b>THE IRON MAN</b></p>  <ul style="list-style-type: none"> <li>Newspaper report</li> <li>Narrative - mystery</li> </ul>	<p><b>SCARLETT SLIPPERS (I WAS A RAT)</b></p>  <ul style="list-style-type: none"> <li>narrative – flashback</li> <li>biography – Phillip Pullman</li> </ul>
<b>WIDER CURRICULUM WRITING OUTCOMES</b>	<p><b><u>GEOGRAPHY</u></b> How is the UK and the world divided on a map?</p> <ul style="list-style-type: none"> <li>non-chronological report</li> </ul> <p><b><u>HISTORY</u></b> How did Britain change between the beginning of the Stone Age and the end of the Iron Age?</p> <ul style="list-style-type: none"> <li>Chronological report</li> </ul>		<p><b><u>GEOGRAPHY</u></b> How is a river formed?</p> <ul style="list-style-type: none"> <li>non-chronological report - poster</li> </ul> <p><b><u>HISTORY</u></b> How were the Ancient Egyptians way ahead of their time?</p> <ul style="list-style-type: none"> <li>non-chronological report - fact file comparison</li> </ul>		<p><b><u>GEOGRAPHY</u></b> Why should we recycle?</p> <ul style="list-style-type: none"> <li>scripted news report on recycling</li> </ul> <p><b><u>HISTORY</u></b> Which internationally famous people did something incredible in the past?</p> <ul style="list-style-type: none"> <li>Non-chronological report – Who’s who?</li> </ul>	

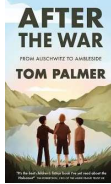
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<p><b>Y4</b></p>	<p><b>ARTHUR AND THE GOLDEN ROPE</b></p>  <ul style="list-style-type: none"> <li>narrative – problem and resolution</li> <li>play script</li> </ul>	<p><b>VARJAK PAW</b></p>  <ul style="list-style-type: none"> <li>Poetry</li> <li>Diary entry</li> </ul>	<p><b>ESCAPE FROM POMPEII</b></p>  <ul style="list-style-type: none"> <li>narrative – descriptive</li> <li>non-chronological report</li> </ul>	<p><b>KRINDLEKRAX</b></p>  <ul style="list-style-type: none"> <li>Newspaper Report</li> <li>Narrative – issues and dilemmas</li> </ul>	<p><b>CHARLOTTE'S WEB</b></p>  <ul style="list-style-type: none"> <li>Narrative (setting/character description)</li> <li>Letter writing</li> </ul>	<p><b>ONE PLASTIC BAG</b></p>  <ul style="list-style-type: none"> <li>Non-fiction – leaflet</li> <li>Non-fiction – instruction manual</li> <li>Poetry</li> </ul>
<p><b>WIDER CURRICULUM WRITING OUTCOMES</b></p>	<p><b><u>GEOGRAPHY</u></b>  <b>How are mountains formed and what causes an earthquake?</b></p> <ul style="list-style-type: none"> <li>play script for a natural world TV programme</li> </ul> <p><b><u>HISTORY</u></b>  <b>How did Britain change between the beginning of the Iron Age and the end of the Roman Occupation?</b></p> <ul style="list-style-type: none"> <li>Diary entry of Roman child discussing how Romans have changed Britain since Iron Age</li> </ul>		<p><b><u>GEOGRAPHY</u></b>  <b>Why do so many British people go the Mediterranean for their holiday?</b></p> <ul style="list-style-type: none"> <li>non-chronological report – destination guide</li> </ul> <p><b><u>HISTORY</u></b>  <b>What did Ancient Greeks bring to the world?</b></p> <ul style="list-style-type: none"> <li>non-chronological report – Fact file</li> </ul>		<p><b><u>GEOGRAPHY</u></b>  <b>What are the similarities and differences between a desert and a tundra?</b></p> <ul style="list-style-type: none"> <li>non-chronological report - leaflet</li> </ul> <p><b><u>HISTORY</u></b>  <b>What can the development of the USA teach us about human behaviour?</b></p> <ul style="list-style-type: none"> <li>Non-chronological report</li> </ul>	

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<p>Y5</p>	<p><b>VARMINTS</b></p>  <ul style="list-style-type: none"> <li>narrative – descriptive</li> <li>letter – formal</li> <li>non – chronological report - environmental</li> </ul>	<p><b>TOM'S MIDNIGHT GARDEN</b></p>  <ul style="list-style-type: none"> <li>diary entry</li> <li>Narrative - Portal story</li> </ul>	<p><b>STREET CHILD</b></p>  <ul style="list-style-type: none"> <li>narrative – problem &amp; resolution</li> <li>information text</li> </ul>	<p><b>CLOCKWORK</b></p>  <ul style="list-style-type: none"> <li>narrative – flashback</li> <li>instructional writing</li> </ul>	<p><b>THE LAST WILD</b></p>  <ul style="list-style-type: none"> <li>newspaper</li> <li>narrative – setting/character description</li> </ul>	<p><b>MACBETH</b></p>  <ul style="list-style-type: none"> <li>letter – Macbeth/ Lady Macbeth</li> <li>Play script</li> </ul>
<p><b>WIDER CURRICULUM WRITING OUTCOMES</b></p>	<p><b><u>GEOGRAPHY</u></b>  <b>How does the physical geography of a country affect the way in which humans settle and live? (Brazil/UK)</b></p> <ul style="list-style-type: none"> <li>non-chronological report comparing two countries</li> </ul> <p><b><u>HISTORY</u></b>  <b>How did the Vikings change Britain?</b></p> <ul style="list-style-type: none"> <li>Non-chronological report comparing two occupations of Britain</li> </ul>	<p><b><u>GEOGRAPHY</u></b>  <b>To what extent is industry responsible for climate change?</b></p> <ul style="list-style-type: none"> <li>non-chronological report</li> </ul> <p><b><u>HISTORY</u></b>  <b>How did the Industrial Revolution impact Britain and the rest of the world?</b></p> <ul style="list-style-type: none"> <li>Newspaper report with both positive and negative impact.</li> </ul>	<p><b><u>GEOGRAPHY</u></b>  <b>How and why are locations chosen for Geographical significant landmarks?</b></p> <ul style="list-style-type: none"> <li>play script for a natural world TV programme</li> </ul> <p><b><u>HISTORY</u></b>  <b>How did Britain change between the beginning of the Iron Age and the end of the Roman Occupation?</b></p> <ul style="list-style-type: none"> <li>Diary entry of modern day child discovering Roman inventions still around today</li> </ul>			

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<p><b>Y6</b></p>	<p><b>GOODNIGHT MR TOM</b></p>  <ul style="list-style-type: none"> <li>• non-chronological report – evacuation</li> <li>• narrative - flashback</li> </ul>	<p><b>AFTER THE WAR</b></p>  <ul style="list-style-type: none"> <li>• informal letter</li> <li>• narrative – story retell</li> </ul>	<p><b>THE JOURNEY</b></p>  <ul style="list-style-type: none"> <li>• poetry</li> <li>• letter – persuasive</li> <li>• narrative – refugee perspective</li> </ul>	<p><b>SHACKLETON'S JOURNEY</b></p>  <ul style="list-style-type: none"> <li>• emotive speech</li> <li>• narrative contrast (then to now)</li> </ul>	<p><b>CHILDREN OF WINTER</b></p>  <ul style="list-style-type: none"> <li>• narrative – horror</li> <li>• balanced argument</li> </ul>	<p><b>THE SONG FROM SOMEWHERE ELSE</b></p>  <ul style="list-style-type: none"> <li>• narrative – quality over a prolonged period</li> <li>• instructional</li> </ul>
	<p><b><u>GEOGRAPHY</u></b>  <b>How can I find my way around?</b></p> <ul style="list-style-type: none"> <li>• purposeful non-fiction poster using ICT</li> </ul> <p><b><u>HISTORY</u></b>  <b>What impact did WW1 and WW2 have on ordinary people in my local area?</b></p> <ul style="list-style-type: none"> <li>• explanation text – cause of WW2</li> <li>• recount of D-Day landings</li> <li>• Blog writing – what has WW2 taught us?</li> </ul> <p><b><u>SCIENCE</u></b>  <b>Does circuit structure affect how the components within it work?</b></p> <ul style="list-style-type: none"> <li>• chronological report – scientific experiment write-up</li> </ul>	<p><b><u>GEOGRAPHY</u></b>  <b>What are the main features of South America?</b></p> <ul style="list-style-type: none"> <li>• non-chronological report</li> </ul> <p><b><u>HISTORY</u></b>  <b>Why were the Mayans the envy of the world?</b></p> <ul style="list-style-type: none"> <li>• Non-chronological report answering the enquiry question</li> <li>• commentary about Mayan sacrifice</li> </ul> <p><b><u>DT</u></b>  <b>How can I create a vehicle alarm that is effective?</b></p> <ul style="list-style-type: none"> <li>• instructional writing</li> </ul>	<p><b><u>GEOGRAPHY</u></b>  <b>How does the physical geography of a country affect the way in which humans settle and live? (Brazil/UK)</b></p> <ul style="list-style-type: none"> <li>• non-chronological report comparing two countries</li> </ul> <p><b><u>HISTORY</u></b>  <b>What did we learn from the Great Plague and how has it impacted on Britain today?</b></p> <ul style="list-style-type: none"> <li>• Non-chronological report comparing two occupations of Britain</li> </ul> <p><b><u>SCIENCE</u></b>  <b>How does exercise affect different people's pulse rates?</b></p> <ul style="list-style-type: none"> <li>• chronological report – scientific experiment write-up</li> </ul> <p><b>What are the best conditions for preventing bread from going mouldy?</b></p> <ul style="list-style-type: none"> <li>• chronological report – scientific experiment write up</li> </ul>			