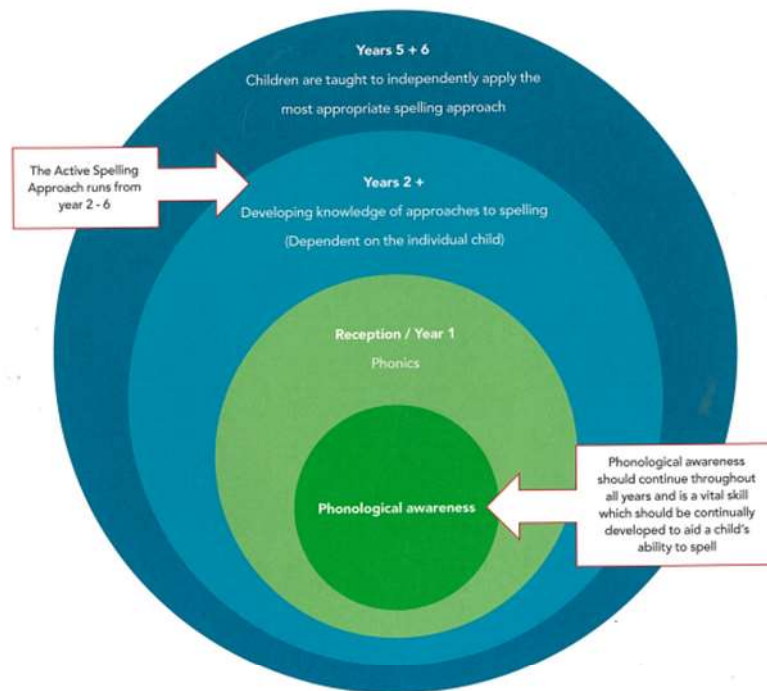


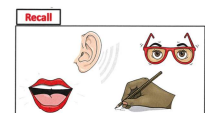
Active Spelling

Active Spelling embeds learning in an active and engaging way providing pupils with a deeper grasp of spelling and vocabulary that serves as a foundation for their future. Underpinned by research and a positive impact upon outcomes, Active Spelling offers a structured approach to the daily teaching of spelling which ensures that both the statutory spellings and the spelling patterns are learnt by pupils. Active Spelling uses the principles of mnemonics, intended to assist the memory to develop a breadth of vocabulary in a fun, interactive and inclusive way. It is proven that learning gained by doing and through interactions with others, supports retention. This approach ensures a system that builds year on year to achieve a consistent structure, ensuring all children leave primary school confident spellers.

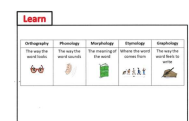
The Ideal Model and Whole School Approach to the Teaching of Active Spelling



Each Active Spelling session starts with the children revisiting previously learnt words. Two words from the previous day, week and term are revisited daily and the children have the opportunity to briefly discuss how they have learnt and remembered each spelling in turn.



The second part of the session introduces two new spellings to the children. They look at the word and discuss the phonology, orthography, graphology, morphology and etymology of each word. This word level analysis aids children in identifying different ways of remembering new vocabulary.



The children learn in detail the morphology of each word, taking time to understand the root word and any prefixes and suffixes that form part of the new word being learnt.



In this part of the Active Spelling session, the children identify the two new words within the context of a sentence. The teacher will have made deliberate spelling errors for the children to correct as they analyse the content of each sentence.

Finally, the children get the opportunity to apply the newly learnt spelling words into grammatically correct sentences of their own, thus demonstrating their knowledge of the meaning of the words.

