

### English Curriculum Genre Overview 2021-22 (Y3 cycle)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
year 3	<b>The Iron Man</b> <ul style="list-style-type: none"> <li>Newspaper report</li> <li>Poetry - list</li> <li>Narrative - mystery</li> </ul>	<b>Ug: Boy Genius</b> <ul style="list-style-type: none"> <li>Instructions</li> <li>Narrative – portal story</li> <li>Advertisement - persuasion</li> </ul>	<b>The Firework Makers Daughter</b> <ul style="list-style-type: none"> <li>Narrative – fantasy setting</li> <li>explanation text – route to the fire fiend</li> </ul>	<b>Gorilla</b> <ul style="list-style-type: none"> <li>Narrative - recount</li> <li>Play script – dialogue between two characters</li> </ul>	<b>Fox</b> <ul style="list-style-type: none"> <li>Narrative – different character viewpoint</li> <li>Poetry - Haiku</li> </ul>	<b>Scarlett Slippers (If I was a Rat)</b> <ul style="list-style-type: none"> <li>Narrative - flashback</li> <li>Biography – Philip Pullman</li> </ul>
year 4	<b>The Iron Man</b> <ul style="list-style-type: none"> <li>Diary entry - recount</li> <li>Letter – persuasion</li> <li>Poetry – shape</li> </ul>	<b>Ug: Boy Genius</b> <ul style="list-style-type: none"> <li>Comic strip</li> <li>Play script</li> <li>Non-chronological report (history)</li> </ul>	<b>The Firework Makers Daughter</b> <ul style="list-style-type: none"> <li>Narrative – adventure</li> <li>Newspaper report – missing child (main character)</li> </ul>	<b>Gorilla</b> <ul style="list-style-type: none"> <li>Narrative – alternative ending</li> <li>Letter – character to character</li> </ul>	<b>Fox</b> <ul style="list-style-type: none"> <li>Narrative – problem and resolution</li> <li>Information text – non-chronological report (Australian animals)</li> </ul>	<b>Scarlett Slippers (If I was a Rat)</b> <ul style="list-style-type: none"> <li>Narrative - flashback</li> <li>Biography – Philip Pullman</li> </ul>
year 5	<b>There’s a Boy in the Girls’ Bathroom</b> <ul style="list-style-type: none"> <li>Diary entry</li> <li>Letter of complaint</li> <li>Narrative - bullying story</li> </ul>	<b>Tom’s Midnight Garden</b> <ul style="list-style-type: none"> <li>Letter</li> <li>Narrative - Portal story</li> </ul>	<b>The Adventures of Odysseus</b> <ul style="list-style-type: none"> <li>Newspaper report – Cyclops</li> <li>Narrative – adventure</li> <li>Narrative - adventure</li> </ul>	<b>The Last Wild</b> <ul style="list-style-type: none"> <li>Narrative poem</li> <li>Narrative poem</li> <li>Balanced argument</li> <li>Balanced argument (geography)</li> </ul>	<b>Macbeth</b> <ul style="list-style-type: none"> <li>Diary – Macbeth</li> <li>Diary – Lady Macbeth</li> <li>Play script – Macbeth1</li> <li>Play script – Macbeth 2</li> </ul>	<b>Cosmic</b> <ul style="list-style-type: none"> <li>Narrative – space story</li> <li>Narrative – space story</li> <li>Non-chronological report – astronaut</li> <li>Non-chronological report – Earth/Space – link to Science</li> </ul>
year 6	<b>Pig Heart Boy</b> <ul style="list-style-type: none"> <li>Balanced argument</li> <li>Diary entry and Formal Letter</li> <li>Newspaper report</li> </ul>	<b>The Boy in the Striped Pyjamas</b> <ul style="list-style-type: none"> <li>Diary entry</li> <li>Narrative – alternative ending</li> <li>Narrative - flashback</li> </ul>	<b>Street Child/Far from Home</b> <ul style="list-style-type: none"> <li>Newspaper report</li> <li>Author Study</li> <li>Explanation text</li> </ul>	<b>Far from Home</b> <ul style="list-style-type: none"> <li>Journalistic Writing</li> <li>Narrative – historical setting</li> <li>Poetry – power of imagery</li> </ul>	<b>Skelling</b> <ul style="list-style-type: none"> <li>Myths and legends</li> <li>Narrative – science fiction setting</li> <li>Narrative – flashbacks</li> <li>Poetry – finding a voice</li> </ul>	<b>The Journey</b> <ul style="list-style-type: none"> <li>Poetry</li> <li>Letter - persuasion</li> <li>Narrative – refugee perspective</li> </ul>

### English Curriculum Genre Overview 2021-22 (Y4 cycle)

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>year 3</b>	<b>The Iron Man</b> <ul style="list-style-type: none"> <li>• Newspaper report</li> <li>• Poetry - list</li> <li>• Narrative - mystery</li> </ul>	<b>Ug: Boy Genius</b> <ul style="list-style-type: none"> <li>• Instructions</li> <li>• Narrative – portal story</li> <li>• Advertisement - persuasion</li> <li>• Non-chronological report (history)</li> </ul>	<b>The Firework Makers Daughter</b> <ul style="list-style-type: none"> <li>• Narrative – fantasy setting</li> <li>• explanation text – route to the fire fiend</li> </ul>	<b>Gorilla</b> <ul style="list-style-type: none"> <li>• Narrative - recount</li> <li>• Play script – dialogue between two characters</li> </ul>	<b>Fox</b> <ul style="list-style-type: none"> <li>• Narrative – different character viewpoint</li> <li>• Poetry - Haiku</li> </ul>	<b>Scarlett Slippers (If I was a Rat)</b> <ul style="list-style-type: none"> <li>• Narrative - flashback</li> <li>• Biography – Philip Pullman</li> </ul>
<b>year 4</b>	<b>Charlotte’s Web</b> <ul style="list-style-type: none"> <li>• Diary entry</li> <li>• Narrative (setting/character description)</li> <li>• Letter writing</li> </ul>	<b>Varjak Paw</b> <ul style="list-style-type: none"> <li>• Poetry</li> <li>• Newspaper Report</li> <li>• Diary entry</li> </ul>	<b>Arthur and the Golden Rope</b> <ul style="list-style-type: none"> <li>• play script</li> <li>• Newspaper Report</li> <li>• Narrative – issues and dilemmas</li> </ul>	<b>The Lost Happy Endings</b> <ul style="list-style-type: none"> <li>• Poetry</li> <li>• non-fiction</li> <li>• Narrative – fairy tale/happy ending</li> </ul>	<b>The Boy at the Back of the Class</b> <ul style="list-style-type: none"> <li>• explanation text (poster)</li> <li>• Letter</li> <li>• Narrative -</li> </ul>	<b>One Plastic Bag</b> <ul style="list-style-type: none"> <li>• Non-fiction – leaflet</li> <li>• Non-fiction – instruction manual</li> <li>• Poetry</li> </ul>
<b>year 5</b>	<b>There’s a Boy in the Girls’ Bathroom</b> <ul style="list-style-type: none"> <li>• Diary entry</li> <li>• Letter of complaint</li> <li>• Narrative - bullying story</li> </ul>	<b>Tom’s Midnight Garden</b> <ul style="list-style-type: none"> <li>• Letter</li> <li>• Narrative - Portal story</li> </ul>	<b>The Adventures of Odysseus</b> <ul style="list-style-type: none"> <li>• Newspaper report – Cyclops</li> <li>• Narrative – adventure</li> </ul> Narrative - adventure	<b>The Last Wild</b> <ul style="list-style-type: none"> <li>• Narrative poem</li> <li>• Narrative poem</li> <li>• Balanced argument</li> <li>• Balanced argument (geography)</li> </ul>	<b>Macbeth</b> <ul style="list-style-type: none"> <li>• Diary – Macbeth</li> <li>• Diary – Lady Macbeth</li> <li>• Play script – Macbeth1</li> <li>• Play script – Macbeth 2</li> </ul>	<b>Cosmic</b> <ul style="list-style-type: none"> <li>• Narrative – space story</li> <li>• Narrative – space story</li> <li>• Non-chronological report – astronaut</li> <li>• Non-chronological report – Earth/Space – link to Science</li> </ul>
<b>year 6</b>	<b>Pig Heart Boy</b> <ul style="list-style-type: none"> <li>• Balanced argument</li> <li>• Diary entry and Formal Letter</li> <li>• Newspaper report</li> </ul>	<b>The Boy in the Striped Pyjamas</b> <ul style="list-style-type: none"> <li>• Diary entry</li> <li>• Narrative – alternative ending</li> <li>• Narrative - flashback</li> </ul>	<b>Street Child/Far from Home</b> <ul style="list-style-type: none"> <li>• Newspaper report</li> <li>• Author Study</li> <li>• Explanation text</li> </ul>	<b>Far from Home</b> <ul style="list-style-type: none"> <li>• Journalistic Writing</li> <li>• Narrative – historical setting</li> <li>• Poetry – power of imagery</li> </ul>	<b>Skelling</b> <ul style="list-style-type: none"> <li>• Myths and legends</li> <li>• Narrative – science fiction setting</li> <li>• Narrative – flashbacks</li> <li>• Poetry – finding a voice</li> </ul>	<b>The Journey</b> <ul style="list-style-type: none"> <li>• Poetry</li> <li>• Letter - persuasion</li> <li>• Narrative – refugee perspective</li> </ul>