

Curriculum Writing Genre Overview 2021-22

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Year 3</p> <p>Plot out science experiments for write up</p>	<p>Curriculum Theme Title: URBAN PIONEERS</p> <p>Geography</p> <ul style="list-style-type: none"> • Non-chronological report (magazine article) Fair Trade 	<p>Curriculum Theme Title: TRIBAL TALES</p> <p>History</p> <ul style="list-style-type: none"> • Chronological report (Chronological guide around the Stone Age Museum) <p>DT</p> <ul style="list-style-type: none"> • Instructions for making a salad 	<p>Curriculum Theme Title: TREMORS</p> <p>Geography</p> <ul style="list-style-type: none"> • Non-chronological report Volcano Booklet distributed to parents and peers 	<p>Curriculum Theme Title: SCRUMDIDDLYUMPTIOUS</p> <p>History</p> <ul style="list-style-type: none"> • Non-chronological report about a Roman Soldier 	<p>Curriculum Theme Title: PREDATORS</p> <p>Geography</p> <ul style="list-style-type: none"> • Script for presentation of human and physical geography of Egypt – balanced argument 	<p>Curriculum Theme Title: ANCIENT EGYPTIANS</p> <p>History</p> <ul style="list-style-type: none"> • Non-chronological report to accompany whole school assembly re embalming <p>DT</p> <ul style="list-style-type: none"> • Instructions for making a pencil case
<p>Year 4</p> <p>Plot out science experiments for write up</p>	<p>Curriculum Theme Title: URBAN PIONEERS</p> <p>Geography</p> <ul style="list-style-type: none"> • Non-chronological report (poster) Fair Trade 	<p>Curriculum Theme Title: TRIBAL TALES</p> <p>History</p> <ul style="list-style-type: none"> • non-chronological report (fact file) 	<p>Curriculum Theme Title: TREMORS</p> <p>Geography</p> <ul style="list-style-type: none"> • Non-chronological report around eruptions and how to survive a volcano eruption 	<p>Curriculum Theme Title: SCRUMDIDDLYUMPTIOUS</p> <p>History</p> <ul style="list-style-type: none"> • Chronological report about Romans in Britain 	<p>Curriculum Theme Title: PREDATORS</p> <p>Geography</p> <ul style="list-style-type: none"> • Non-chronological report (travel guide) 	<p>Curriculum Theme Title: ANCIENT EGYPTIANS</p> <p>History</p> <ul style="list-style-type: none"> • news report (oral – thinking frames through a reflective lens) <p>DT</p> <ul style="list-style-type: none"> • Instructions for making a pencil case
<p>Year 5</p> <p>Plot out science experiments for write up</p>	<p>Curriculum Theme Title: That's Entertainment</p> <p>History</p> <ul style="list-style-type: none"> • Non-chronological report about a holiday resort. • Report on the first colour film. 	<p>Curriculum Theme Title: Alchemy Island</p> <p>Geography (Mountains)</p> <ul style="list-style-type: none"> • Chronological report about Hillary's ascent of Everest. • Non chronological report on living in mountains 	<p>Curriculum Theme Title: Ancient Greeks</p> <p>History</p> <ul style="list-style-type: none"> • Balanced argument – a comparison of rich and poor <p>Science</p> <ul style="list-style-type: none"> • Fact file of scientists and inventors who created new materials 	<p>Curriculum Theme Title: Allotment</p> <p>Geography (Trade)</p> <ul style="list-style-type: none"> • Report - Fairtrade leaflet 	<p>Curriculum Theme Title: Stargazers</p> <p>Geography (Rivers)</p> <ul style="list-style-type: none"> • Non chronological report on the impact of rivers on the environment and people. 	<p>Curriculum Theme Title: Tudors</p> <p>History</p> <ul style="list-style-type: none"> • Historical enquiry on Spanish Armada
<p>Year 6</p>	<p>Curriculum Theme Title: Blood heart</p>	<p>Curriculum Theme Title: A child's war</p>	<p>Curriculum Theme Title: Revolution</p>	<p>Curriculum Theme Title: Revolution</p>	<p>Curriculum Theme Title: Darwin's Delights</p>	<p>Curriculum Theme Title: Hola Mexico!</p>

	<p>Science</p> <ul style="list-style-type: none"> • Scientific write up • Non-chronological report about the heart • Fact sheet about parts of the blood 	<p>History</p> <ul style="list-style-type: none"> • Recount of D-Day landings • Blog writing (what has WWII taught us – relate to British Values) 	<p>History</p> <ul style="list-style-type: none"> • Non-chronological report of life as a mill worker <p>DT</p> <ul style="list-style-type: none"> • Instructional writing 	<p>Geography</p> <ul style="list-style-type: none"> • purposeful non-fiction poster answering enquiry questions including use of ICT to avoid it becoming a colouring in exercise • Fact file about how Nottingham has changed as a result of the revolution 	<p>Science</p> <ul style="list-style-type: none"> • Non-Chronological report about Mexico • Non-Chronological report about the UK • Poster answering the Enquiry questions <p>RE</p> <ul style="list-style-type: none"> • balanced argument about Creation stories • Script writing for Horrible Histories style celebration 	<p>History</p> <ul style="list-style-type: none"> • Chronological report - Scientific experiment write up • Commentary about Maya sacrifice
--	--	--	---	---	--	--