

Whole School Weekly Spelling Overview

	Year 3	Year 4	Year 5	Year 6
Autumn Term 1				
Week 1	<p>Lesson 1 Revise Suffixes from Year 2 ('-s', '-es', '-er', '-ed', '-ing')</p> <p>Lesson 2 Practise Suffixes from Year 2 ('-s', '-es', '-er', '-ed', '-ing')</p> <p>Lesson 3 Revise/Teach Revise prefix 'un-' Teach prefix 'dis-' (disappoint, disagree, disobey)</p>	<p>Lesson 1 Revise Strategies at the point of writing: Have a go</p> <p>Lesson 2 Assess Strategies for learning words: words from statutory spelling list</p> <p>Lesson 3 Learn Words from statutory and personal spelling lists</p>	<p>Lesson 1 Revise Strategies at the point of writing: Have a go</p> <p>Lesson 2 Teach Words with the letter string 'ough'</p> <p>Lesson 3 Practise Words with the letter string 'ough'</p>	<p>Lesson 1 Revise/Learn Words from statutory word lists</p> <p>Lesson 2 Revise/Learn Words from statutory word lists</p> <p>Lesson 3 Revise Strategies at the point of writing: Have a go</p>
Week 2	<p>Lesson 4 Practise/Apply Practise prefix 'dis-' Apply prefix 'un-'</p> <p>Lesson 5 Revise From Year 2: Apostrophes for contractions</p>	<p>Lesson 4 Teach Words ending ʒə/ Lesson 5 Practise Words ending /ʒə/</p>	<p>Lesson 4 Apply Words with the letter string 'ough'</p> <p>Lesson 5 Teach Words with 'silent' letters</p>	<p>Lesson 4 Practise Strategies at the point of writing: Have a go</p> <p>Lesson 5 Revise Words ending '-able'/'-ably', and '-ible'/'-ibly'</p>
Week 3	<p>Lesson 6 Learn Strategies for learning words: Words from statutory and personal spelling lists</p> <p>Lesson 7 Revise/Teach Strategies at the point of writing: Have a go</p>	<p>Lesson 6 Assess Words ending /ʒə/ Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 8 Teach From Year 2: possessive apostrophe with singular proper nouns</p>	<p>Lesson 6 Learn Strategies for learning words: words with 'silent' letters from statutory and personal spelling lists</p> <p>Lesson 7 Assess Words with 'silent' letters: dictation</p> <p>Lesson 8 Teach Use of spelling journals for etymology</p>	<p>Lesson 6 Practise Strategies for learning words: words ending '-able' and '-ible'</p> <p>Lesson 7 Assess Words ending '-able' and '-ible'</p> <p>Lesson 8 Teach Adding suffixes beginning with vowels to words ending in '-fer'</p>
Week 4	<p>Lesson 8 Teach Rarer GPCs: words with the /eɪ/ sound spelt 'ei' (vein), 'eigh' (eight), 'aigh' (straight) or 'ey' (they)</p> <p>Lesson 9 Practise Rarer GPCs: words with the /eɪ/ sound spelt 'ei' (vein), 'eigh' (eight), 'aigh' (straight) or 'ey' (they)</p> <p>Lesson 10 Assess Rarer GPCs: words with the /eɪ/ sound spelt 'ei' (vein), 'eigh' (eight), 'aigh' (straight) or 'ey' (they): dictation</p>	<p>Lesson 9 Revise from Year 3 From Year 2: possessive apostrophe with singular proper nouns</p> <p>Lesson 10 Teach Homophones (peace/piece, main/mane, fair/fare)</p>	<p>Lesson 9 Teach Words ending in '-able' and '-ible'</p> <p>Lesson 10 Practise Words ending in '-able' and '-ible'</p>	<p>Lesson 9 Practise Adding suffixes beginning with vowels to words ending in '-fer'</p> <p>Lesson 10 Assess Adding suffixes beginning with vowels to words ending in '-fer'</p>
Week 5	<p>Lesson 11 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 12 Teach Homophones (brake/break, grate/great, eight/ate, weight/wait, son/sun)</p>	<p>Lesson 11 Practise Homophones (peace/piece, main/mane, fair/fare)</p> <p>Lesson 12 Apply Strategies for learning words: homophones (peace/piece, main/mane, fair/fare)</p> <p>Lesson 13 Learn Strategies for learning words: words from statutory and personal spelling lists</p>	<p>Lesson 11 Assess Words ending in '-able' and '-ible'</p> <p>Lesson 12 Teach Homophones (isle/aisle, aloud/allowed, affect/effect, herd/heard, past/passed)</p> <p>Lesson 13 Practise Homophones (isle/aisle, aloud/allowed, affect/effect, herd/heard, past/passed)</p>	<p>Lesson 11 Practise SATS practice</p> <p>Lesson 12 Practise SATS practice</p> <p>Lesson 13 Practise SATS practice</p>

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Week 6	<p>Lesson 13 Practise Homophones (brake/break, grate/great, eight/ate, weight/wait, son/sun)</p> <p>Lesson 14 Assess Homophones (brake/break, grate/great, eight/ate, weight/wait, son/sun)</p>	<p>Lesson 14 Practise Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 15 Assess Words from statutory and personal spelling lists: pair testing</p>	<p>Lesson 14 Apply Strategies for learning words: homophones (isle/ aisle, aloud/allowed, affect/ effect, herd/heard, past/ passed)</p> <p>Lesson 15 Learn Strategies for learning words: words from statutory and personal spelling lists</p>	<p>Lesson 14 Teach Proofreading in smaller chunks (sentences, paragraphs)</p> <p>Lesson 15 Practise Proofreading in smaller chunks (sentences, paragraphs)</p>
Autumn 2				
Week 1	<p>Lesson 1 Revise Statutory words learnt last half term Strategies at the point of writing: Have a go</p> <p>Lesson 2 Revise Homophones</p> <p>Lesson 3 Revise Year 2 prefixes and suffixes</p>	<p>Lesson 1 Revise Strategies for learning words: words from statutory list learnt previously Strategies at the point of writing: Have a go</p> <p>Lesson 2 Revise Strategies for learning words: words from statutory list learnt previously Strategies at the point of writing: Have a go</p> <p>Lesson 3 Teach Proofreading</p>	<p>Lesson 1 Revise Selected spellings taught last half term and new spellings for this half term</p> <p>Lesson 2 Revise Selected spellings taught last half term and new spellings for this half term</p> <p>Lesson 3 Revise/Teach Selected spellings taught last half term and new spellings for this half term</p>	<p>Lesson 1 Revise/Assess Words from statutory word lists</p> <p>Lesson 2 Revise/Assess Words from statutory word lists</p> <p>Lesson 3 Learn Strategies for learning words: words from statutory word list</p>
Week 2	<p>Lesson 4 Teach Prefixes 'mis-' and 're-'</p> <p>Lesson 5 Practise Prefixes 'mis-' and 're-'</p>	<p>Lesson 4 Teach Prefixes 'in-', 'il-', 'im-' and 'ir-'</p> <p>Lesson 5 Practise Prefixes 'in-', 'il-', 'im-' and 'ir-'</p>	<p>Lesson 4 Revise/Teach From previous years: plurals (adding '-s', '-es' and '-ies')</p> <p>Lesson 5 Revise From previous years: apostrophe for contraction and possession</p>	<p>Lesson 4 Learn Homophones ('ce'/'se')</p> <p>Lesson 5 Practise Homophones ('ce'/'se')</p>
Week 3	<p>Lesson 6 Apply Prefixes 'mis-' and 're-'</p> <p>Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists</p>	<p>Lesson 6 Apply Prefixes 'in-', 'il-', 'im-' and 'ir-'</p> <p>Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 8 Assess Words from statutory and personal spelling lists: pair testing</p>	<p>Lesson 6 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 7 Teach Use of the hyphen</p> <p>Lesson 8 Practise Use of the hyphen</p>	<p>Lesson 6 Assess Homophones ('ce'/'se'): dictation</p> <p>Lesson 7 Learn Strategies for learning words: words from personal spelling lists</p> <p>Lesson 8 Assess Words from personal spelling lists</p>
Week 4	<p>Lesson 8 Assess Words from statutory and personal spelling lists: pair- testing</p> <p>Lesson 9 Teach The /ɪ/ sound spelt 'y'</p> <p>Lesson 10 Practise/Apply The /ɪ/ sound spelt 'y'</p>	<p>Lesson 9 Revise Words with the /eɪ/ sound spelt 'ei', 'eigh' or 'ey' Words with the /ʃ/ sound spelt 'ch' and the /ʌ/ sound spelt 'ou'</p> <p>Lesson 10 Practise/Apply Words with the /eɪ/ sound spelt 'ei', 'eigh' or 'ey' Words with the /ʃ/ sound spelt 'ch' and the /ʌ/ sound spelt 'ou'</p>	<p>Lesson 9 Assess Use of the hyphen</p> <p>Lesson 10 Learn Strategies for learning words: words from statutory and personal spelling lists</p>	<p>Lesson 9 Teach Endings that sound like /ʃəs/ spelt '-cious' or '-tious'</p> <p>Lesson 10 Practise Endings that sound like /ʃəs/ spelt '-cious' or '-tious'</p>

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Week 5	<p>Lesson 11 Teach Proofreading</p> <p>Lesson 12 Practise Proofreading</p>	<p>Lesson 11 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 12 Assess Words from statutory and personal spelling lists: pair testing</p>	<p>Lesson 11 Teach Proofreading, focusing on checking words from personal lists</p> <p>Lesson 12 Practise Proofreading, focusing on checking words from personal lists</p> <p>Lesson 13 Teach Using a dictionary to support learning word roots, derivations and spelling patterns</p>	<p>Lesson 11 Assess Endings that sound like /ʃəs/ spelt '-cious' or '-tious': dictation</p> <p>Lesson 12 Learn Strategies for learning words: words from statutory word list</p> <p>Lesson 13 Learn Strategies for learning words: words from statutory word list</p>
Week 6	<p>Lesson 13 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 14 Teach Words ending with the /g/ sound spelt '-gue' and the /k/ sound spelt '-que' (French in origin)</p>	<p>Lesson 13 Teach Adding suffixes beginning with vowel letters to words of more than one syllable ('-ing', '-er', '-en', '-ed')</p> <p>Lesson 14 Practise Adding suffixes beginning with vowel letters to words of more than one syllable ('-ing', '-er', '-en', '-ed')</p> <p>Lesson 15 Apply Adding suffixes beginning with vowel letters to words of more than one syllable ('-ing', '-er', '-en', '-ed')</p>	<p>Lesson 14 Practise Using dictionaries to create word webs</p> <p>Lesson 15 Assess Strategies at the point of writing: building new words from known morphemes</p>	<p>Lesson 14 Assess/Learn Words from statutory word lists</p> <p>Lesson 15 Revise Spelling learning from this term</p>
Spring 1				
Week 1	<p>Lesson 1 Revise/Teach From Year 2: suffixes '-ness' and '-ful' following a consonant</p> <p>Lesson 2 Practise/Apply From Year 2: suffixes '-ness' and '-ful' following a consonant</p>	<p>Lesson 1 Teach The /g/ sound spelt 'gu'</p> <p>Lesson 2 Practise The /g/ sound spelt 'gu'</p> <p>Lesson 3 Learn Strategies for learning words: words from statutory and personal spelling lists</p>	<p>Lesson 1 Revise Strategies at the point of writing: Have a go</p> <p>Lesson 2 Revise From Years 3 and 4: apostrophe for possession</p> <p>Lesson 3 Strategies for learning words: words from personal spelling lists</p>	<p>Lesson 1 Revise Words with 'ough' letter string</p> <p>Lesson 2 Practise Words with 'ough' letter string</p> <p>Lesson 3 Assess Words with 'ough' letter string: pair testing</p>
Week 2	<p>Lesson 3 Teach Prefixes 'sub-' and 'tele-'</p> <p>Lesson 4 Practise Prefixes 'sub-' and 'tele-'</p> <p>Lesson 5 Apply Prefixes 'sub-' and 'tele-'</p>	<p>Lesson 4 Teach Words with endings sounding like /tʃə/ spelt '-ture'</p> <p>Lesson 5 Practise Words with endings sounding like /tʃə/ spelt '-ture'</p>	<p>Lesson 4 Assess Words from statutory and personal spelling lists</p> <p>Lesson 5 Teach Rare GPCs (bruise, guarantee, immediately, vehicle, yacht)</p>	<p>Lesson 4 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 5 Learn Strategies for learning words: words from statutory and personal spelling lists</p>
Week 3	<p>Lesson 6 Practise From Year 2: apostrophe for contraction</p> <p>Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists</p>	<p>Lesson 6 Assess Words with endings sounding like /tʃə/ spelt '-ture': dictation</p>	<p>Lesson 6 Teach Rare GPCs (bruise, guarantee, immediately, vehicle, yacht)</p> <p>Lesson 7 Assess Rare GPCs: dictation</p>	<p>Lesson 6 Assess Words from statutory and personal spelling lists: pair testing</p> <p>Lesson 7 Teach Words ending '-cial' and '-tial'</p>

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		<p>Lesson 7 Learn Strategies for learning words: selected words from statutory and personal spelling lists</p> <p>Lesson 8 Teach Possessive apostrophe with plurals</p>	<p>Lesson 8 Revise/Teach Using spelling journals for etymology</p>	<p>Lesson 8 Practise Words ending ‘-cial’ and ‘-tial’</p>
Week 4	<p>Lesson 8 Apply Words from statutory and personal spelling lists: pair testing</p> <p>Lesson 9 Teach Words with the /j/ sound spelt ‘ch’ (mostly French in origin) as well as ‘s’, ‘ss(ion/ure)’</p> <p>Lesson 10 Practise Words with the /j/ sound spelt ‘ch’ (mostly French in origin) as well as ‘s’, ‘ss(ion/ure)’</p>	<p>Lesson 9 Practise Possessive apostrophe with plurals</p> <p>Lesson 10 Teach Homophones (scene/seen, mail/male, bawl/ball)</p>	<p>Lesson 9 Teach Words ending in ‘-ably’ and ‘-ibly’</p> <p>Lesson 10 Practise Words ending in ‘-ably’ and ‘-ibly’</p>	<p>Lesson 9 Apply Words ending ‘-cial’ and ‘-tial’</p> <p>Lesson 10 Teach Proofreading someone else’s writing</p>
Week 5	<p>Lesson 11 Assess Words with the /j/ sound spelt ‘ch’ (mostly French in origin) as well as ‘s’, ‘ss(ion/ure)’: dictation</p> <p>Lesson 12 Learn Strategies for learning words: words from statutory and personal spelling lists</p>	<p>Lesson 11 Practise Strategies for learning words: homophones (scene/seen, mail/male, bawl/ball)</p> <p>Lesson 12 Apply Homophones (scene/seen, mail/male, bawl/ball)</p> <p>Lesson 13 Assess Words already learnt from the statutory spelling test</p>	<p>Lesson 11 Assess Words ending in ‘-ably’ and ‘-ibly’</p> <p>Lesson 12 Teach Homophones (led/lead, steel/steal, alter/altar)</p> <p>Lesson 13 Practise Strategies for learning words: homophones</p>	<p>Lesson 11 Learn Strategies for learning words: words from personal spellings lists</p> <p>Lesson 12 Assess Words from personal spellings lists: pair testing</p> <p>Lesson 13 Revise Generating words from prefixes</p>
Week 6	<p>Lesson 13 Revise/Teach Revise suffixes ‘-ness’ and ‘-ful’ Teach suffixes ‘-less’ and ‘-ly’</p> <p>Lesson 14 Practise Suffixes ‘-less’, ‘-ness’, ‘-ful’ and ‘-ly’</p> <p>Lesson 15 Assess Suffixes ‘-less’, ‘-ness’, ‘-ful’ and ‘-ly’: spelling test</p>	<p>Lesson 14 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 15 Assess Error Analysis (teacher to do)</p>	<p>Lesson 14 Apply Homophones</p> <p>Lesson 15 Learn/Assess Strategies for learning words: words from statutory and personal spelling lists</p>	<p>Lesson 14 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 15 Assess All statutory words learnt so far this term</p>
Spring Term 2				
Week 1	<p>Lesson 1 Practise/Revise Strategies at the point of writing: Have a go Elements from the previous half term that require practice</p> <p>Lesson 2 Practise/Revise Strategies at the point of writing: Have a go Elements from the previous half term that require practice</p> <p>Lesson 3 Practise/Revise Strategies at the point of writing: Have a go Elements from the previous half term that require practice</p>	<p>Lesson 1 Assess Statutory spellings learnt so far</p> <p>Lesson 2 Revise Strategies at the point of writing: Have a go</p> <p>Lesson 3 Teach Proofreading</p>	<p>Lesson 1 Revise Spellings taught in previous half term</p> <p>Lesson 2 Revise Spellings taught in previous half term</p> <p>Lesson 3 Assess words from statutory and personal spelling lists</p>	<p>Lesson 1 Revise Spelling learning from the previous half term</p> <p>Lesson 2 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 3 Learn Strategies for learning words: words from statutory and personal spelling lists</p>

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Week 2	<p>Lesson 4 Teach Prefixes 'super-' and 'auto'</p> <p>Lesson 5 Practise Prefixes 'super-' and 'auto-'</p>	<p>Lesson 4 Teach Prefixes 'anti-' and 'inter-' Lesson 5 Practise Prefixes 'anti-' and 'inter-'</p>	<p>Lesson 4 Teach Proofreading: checking from another source after writing</p> <p>Lesson 5 Practise Proofreading</p>	<p>Lesson 4 Assess Words from statutory and personal spelling lists</p> <p>Lesson 5 Teach Homophones (dessert/ desert, stationery/ stationary, complement/ compliment, principle/ principal, prophet/profit)</p>
Week 3	<p>Lesson 6 Apply Prefixes 'super-' and 'auto'</p> <p>Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 8 Assess Words from statutory and personal spelling lists: pair testing</p>	<p>Lesson 6 Assess Prefixes 'anti-' and 'inter-'</p> <p>Lesson 7 Learn Strategies for learning words: selected words from statutory and personal spelling lists</p> <p>Lesson 8 Assess Spellings learnt so far</p>	<p>Lesson 6 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 7 Revise Building words from root words</p> <p>Lesson 8 Practise Building words from root words</p>	<p>Lesson 6 Revise Homophones covered in KS2</p> <p>Lesson 7 Assess Homophones covered in KS2: dictation</p> <p>Lesson 8 Practise Proofreading</p>
Week 4	<p>Lesson 9 Teach Strategies at the point of writing: homophones</p> <p>Lesson 10 Practise Strategies at the point of writing: homophones</p>	<p>Lesson 9 Teach Endings that sound like /jən/ spelt '-cian', '-sion', '-tion' and '-ssion'</p> <p>Lesson 10 Practise Strategies at the point of writing: Endings that sound like /jən/ spelt '-cian', '-sion', '-tion' and '-ssion'</p>	<p>Lesson 9 Assess Building words from root words</p> <p>Lesson 10 Revise Homophones</p>	<p>Lesson 9 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 10 Assess Words from statutory and personal spelling lists</p>
Week 5	<p>Lesson 11 Apply Homophones</p> <p>Lesson 12 Revise Proofreading</p> <p>Lesson 13 Apply Proofreading</p>	<p>Lesson 11 Assess Strategies at the point of writing: Endings that sound like /jən/ spelt '-cian', '-sion', '-tion' and '-ssion'</p> <p>Lesson 12 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 13 Assess Spellings learnt so far this term</p>	<p>Lesson 11 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 12 Assess Words from statutory and personal lists</p> <p>Lesson 13 Teach Words with the /i:/ sound spelt 'ei'</p>	<p>Lesson 11 Revise Generating words from prefixes and roots</p> <p>Lesson 12 Practise/Apply Generating words from prefixes and roots</p>
Week 6	<p>Lesson 14 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 15 Teach/Apply Words with the /k/ sound spelt 'ch' (Greek in origin)</p>	<p>Lesson 14 Revise/Assess Spellings taught so far</p> <p>Lesson 15 Revise/Assess Spellings taught so far</p>	<p>Lesson 14 Teach 'ei' and 'ie' words</p> <p>Lesson 15 Assess 'ei' and 'ie' words</p>	<p>Lesson 13 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 14 Assess Words from statutory spelling lists</p>
Summer Term 1				
Week 1	<p>Lesson 1 Revise Previously taught suffixes ('-ed', '-ing', '-s', '-es', '-ness', '-ful', '-less' and '-ly')</p>	<p>Lesson 1 Teach Words with the /s/ sound spelt 'sc' (Latin in origin)</p> <p>Lesson 2 Practise Words with the /s/ sound spelt 'sc' (Latin in origin)</p>	<p>Lesson 1 Revise Strategies at the point of writing: Have a go</p> <p>Lesson 2 Revise Strategies for learning words: using a range of strategies</p>	<p>Lesson 1 Teach Strategies for learning words: rare GPCs from statutory word list</p>

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	<p>Lesson 2 Practise Previously taught suffixes ('-ed', '-ing', '-s', '-es', '-ness', '-ful', '-less' and '-ly')</p> <p>Lesson 3 Apply Previously taught suffixes: dictation</p>	<p>Lesson 3 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Strategies at the point of writing: Have a go</p>	<p>Lesson 3 Revise Strategies for learning words: using a range of strategies</p>	<p>Lesson 2 Practise Strategies for learning words: rare GPCs from statutory word list</p> <p>Lesson 3 Apply/Assess Rare GPCs from statutory word list</p>
Week 2	<p>Lesson 4 Teach Suffix '-ly' with root words ending in 'le' and 'ic'</p> <p>Lesson 5 Practise Suffix '-ly'</p> <p>Lesson 6 Apply Suffix '-ly'</p>	<p>Lesson 4 Teach Endings that sound like /jən/ spelt 'sion'</p> <p>Lesson 5 Practise Endings that sound like /jən/ spelt 'sion'</p>	<p>Lesson 4 Assess Words from statutory and personal spelling lists</p> <p>Lesson 5 Teach Strategies at the point of writing: using etymological/ morphological strategies for spelling</p> <p>Lesson 6 Assess Strategies at the point of writing: using etymological/ morphological strategies for spelling</p>	<p>Lesson 4 Revise Strategies at the point of writing: Have a go</p> <p>Lesson 5 Practise/Apply Strategies at the point of writing: Have a go</p>
Week 3	<p>Lesson 7 Revise From Year 2: Apostrophes for contractions</p> <p>Lesson 8 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 9 Assess Words from statutory and personal spelling lists</p>	<p>Lesson 6 Assess Endings that sound like /jən/ spelt 'sion'</p> <p>Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 8 Revise Apostrophes for possession, including singular and plural</p>	<p>Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 8 Assess Words from statutory and personal spelling lists</p> <p>Lesson 9 Teach Using spelling journals for etymology</p>	<p>Lesson 6 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 7 Assess Words from statutory and personal spelling lists</p>
Week 4	<p>Lesson 10 Teach Rare GPCs (/i/ sound)</p> <p>Lesson 11 Practise Rare GPCs (/i/ sound)</p>	<p>Lesson 9 Practise Apostrophes for possession, including singular and plural</p> <p>Lesson 10 Teach Homophones</p>	<p>Lesson 10 Teach Proofreading for words on statutory list</p> <p>Lesson 11 Practise Proofreading for words on statutory list</p>	<p>Lesson 8 Teach Words ending in 'ant', '-ance and '-ancy'</p> <p>Lesson 9 Practise Words ending in 'ant', '-ance and '-ancy'</p>
Week 5	<p>Lesson 12 Apply Rare GPCs (/i/ sound)</p> <p>Lesson 13 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 14 Practise Strategies for learning words: words from statutory and personal spelling lists</p>	<p>Lesson 11 Practise Homophones</p> <p>Lesson 12 Apply Homophones</p> <p>Lesson 13 Assess Statutory words learnt during the year</p>	<p>Lesson 12 Apply Proofreading for words on statutory list</p> <p>Lesson 13 Teach Homophones (cereal/serial, father/farther, guessed/ guest, morning/mourning, who's/whose)</p> <p>Lesson 14 Practise Homophones</p>	<p>Lesson 10 Practise Words ending in 'ant', '-ance and '-ancy'</p> <p>Lesson 11 Teach Proofreading own writing independently</p> <p>Lesson 12 Practise/Apply Proofreading own writing independently</p>
Week 6	<p>Lesson 15 Apply/Assess Words from statutory and personal spelling lists</p> <p>Lesson 16 Revise from Years 1 and 2: vowel digraphs</p>	<p>Lesson 14 Revise/Learn Strategies for learning words: words from statutory list that need further learning</p> <p>Lesson 15 Revise/Learn Strategies for learning words: words from statutory list that need further learning</p>	<p>Lesson 15 Apply/Assess Homophones</p> <p>Lesson 16 Learn Strategies for learning words: words from statutory and personal spelling lists</p>	<p>Lesson 13 Revise Root words and meaning</p> <p>Lesson 14 Practise Root words and meaning</p>
Summer Term 2				

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Week 1	<p>Lesson 1 Revise Strategies at the point of writing: Have a go Spellings learnt in the last half term</p> <p>Lesson 2 Revise Spellings learnt in the last half term</p> <p>Lesson 3 Revise Spellings learnt in the last half term</p>	<p>Lesson 1 Teach Suffix '-ous'</p> <p>Lesson 2 Practise Suffix '-ous'</p> <p>Lesson 3 Apply Suffix '-ous'</p>	<p>Lesson 1 Revise Spellings taught in the last half term</p> <p>Lesson 2 Revise Spellings taught in the last half term</p> <p>Lesson 3 Revise/Assess Spellings taught in the last half term: pair testing</p>	<p>Lesson 1 Revise Spellings taught last half term</p> <p>Lesson 2 Revise Spellings taught last half term</p> <p>Lesson 3 Assess Spellings taught last half term</p>
Week 2	<p>Lesson 4 Teach The /ʌ/ sound spelt 'ou'</p> <p>Lesson 5 Practise The /ʌ/ sound spelt 'ou'</p>	<p>Lesson 4 Practise Proofreading</p> <p>Lesson 5 Revise Prefixes 'un-', 'dis-', 'in-', 're-', 'sub-', 'inter-', 'super-', 'anti-', 'auto-'</p> <p>Lesson 6 Practise/Apply Prefixes 'un-', 'dis-', 'in-', 're-', 'sub-', 'inter-', 'super-', 'anti-', 'auto-'</p>	<p>Lesson 4 Teach Proofreading: use of dictionary to check words, referring to first three or four letters</p> <p>Lesson 5 Practise Proofreading: use of dictionary to check words</p>	<p>Lesson 4 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 5 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 6 Assess Words from statutory and personal spelling lists: pair testing</p>
Week 3	<p>Lesson 6 Apply The /ʌ/ sound spelt 'ou': dictation</p> <p>Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 8 Assess Words from statutory and personal spelling lists: pair testing</p>	<p>Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 8 Assess Words learnt so far</p>	<p>Lesson 6 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 7 Revise Strategies for learning words: problem suffixes</p> <p>Lesson 8 Practise Strategies for learning words: problem suffixes</p>	<p>Lesson 7 Teach Words ending '-ent', '-ence' and '-ency'</p> <p>Lesson 8 Practise Words ending '-ent', '-ence' and '-ency'</p> <p>Lesson 9 Practise Words ending '-ent', '-ence' and '-ency'</p>
Week 4	<p>Lesson 9 Teach Homophones (including heel/heal/he'll, plain/plane, groan/grown and rain/rein/ reign)</p> <p>Lesson 10 Practise Homophones (including heel/heal/he'll, plain/plane, groan/grown and rain/rein/ reign)</p>	<p>Lesson 9 Teach/Revise from Year3 Suffix '-ly' added to words ending in 'y', 'le' and 'ic'</p> <p>Lesson 10 Practise Suffix '-ly' added to words ending in 'y', 'le' and 'ic'</p>	<p>Lesson 9 Assess Problem suffixes</p> <p>Lesson 10 Revise/Practise Homophones</p>	<p>Lesson 10 Assess Words ending '-ent', '-ence' and '-ency'</p> <p>Lesson 11 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 12 Learn Strategies for learning words: words from statutory and personal spelling lists</p>
Week 5	<p>Lesson 11 Apply Homophones (including heel/heal/he'll, plain/plane, groan/grown and rain/rein/ reign)</p> <p>Lesson 12 Teach Proofreading</p> <p>Lesson 13 Learn Strategies for learning words: words from statutory and personal spelling lists</p>	<p>Lesson 11 Assess Suffix '-ly' added to words ending in 'y', 'le' and 'ic'</p> <p>Lesson 12 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 13 Assess Words learnt so far</p>	<p>Lesson 11 Revise/Practise Homophones</p> <p>Lesson 12 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 13 Assess Words from statutory and personal spelling lists: pair testing</p>	<p>Lesson 13 Assess Words from statutory and personal spelling lists</p> <p>Lesson 14 Teach Homophones (draught/ draft, dissent/descent, precede/proceed, wary/ weary)</p> <p>Lesson 15 Practise Homophones (draught/ draft, dissent/descent, precede/proceed, wary/ weary)</p>

Whole School Weekly Spelling Overview

Week 6	<p>Lesson 14 Apply Words from statutory and personal spelling lists</p> <p>Lesson 15 Revise Aspects from this half term</p>	<p>Lesson 14 Revise Work covered this term</p> <p>Lesson 15 Revise Work covered this term</p>	<p>Lesson 14 Revise Spelling aspects from Year 5 that are not secure</p> <p>Lesson 15 Revise Spelling aspects from Year 5 that are not secure</p>	<p>Lesson 16 Apply Homophones (draught/ draft, dissent/descent, precede/proceed, wary/ weary): dictation</p> <p>Lesson 17 Learn Strategies for learning words: commonly misspelt homophones</p> <p>Lesson 18 Apply Strategies for learning words: commonly misspelt homophones</p>
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