

## Year 6 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	<b>Blood Heart</b>	<b>A Child's War</b>	<b>Revolution</b>	<b>Revolution</b>	<b>Darwin's Delights</b>	<b>Hola Mexico!</b>
<b>Curriculum enrichment</b>	<b>Visit from a chef</b>	<b>Holocaust centre Kingswood</b>	<b>Artefacts Southwell workhouse Network rail visitor</b>		<b>Warning Zone Visit from the open centre</b>	<b>Athletics and Ski Trip</b>
<b>English</b>	<b><u>Pig Heart Boy</u></b> Balanced argument Diary entry Newspaper article	<b><u>Boy in the Striped Pyjamas</u></b> Diary Fiction Stories with Flashbacks Narrative writing	<b><u>Oliver Twist</u></b> Formal Writing/ Newspaper Reports Letter to friend Author Study	<b><u>Oliver Twist</u></b> Explanations Journalistic Writing Historical Fiction Poetry – Power of Imagery	<b><u>Skellig</u></b> Fiction Myths and Legends Science fiction Fiction Stories with Flashbacks Poetry – Finding a Voice	<b><u>The Arrival</u></b> Balanced arguments
<b>Maths</b>	<b>Place value Number – four operations Measure: Area and perimeter</b>	<b>Multiplication and division Measurement: properties of circles Angles Properties of shapes Co-ordinates</b>	<b>Number: algebra Decimals Percentages Measurement: Area and volume</b>	<b>Fractions Decimals</b>	<b>Consolidate key mathematical concepts.</b>	<b>Post SATs project work</b>

<b>History (39)</b>	<b>William Harvey</b> B1, B2, B3, B4 C1	<b>Timelines of WW2</b> A1, A2, A3, B3, C1, D1 (English) E1, E2	<b>Study of Victorians</b> A1, A2, A3, B1, B2, B3, C1, D1 (English) E1, E2		<b>Charles Darwin</b> C3, D1, E2	
<b>Geography (39)</b>		<b>Nottingham Blitzed sites map work</b> A1, A2	<b>Countries of the British Empire in Victorian era</b> B1, B2, C1, C2, C3, C4	<b>Location study</b> A1 (Nottm pre- and post-IR) D1	<b>Galapagos Islands</b> B1, B2, D1	<b>Mexico (comparison with UK)</b> A3, A4, D1
<b>Art (39)</b>	<b>Sculpting clay hearts</b> C1, C2	<b>Wartime art</b> A2, A3, A4 D1, D2, D3, D4 (Lowry 'After the Blitz')	<b>Perspective drawing of Victorian street</b> A6, A8			<b>Day of the dead artwork</b> B1, B2, A1, A2, A4, A5, A7
<b>Design Technology (39)</b>	<b>Designing a 'heart healthy' meal.</b> A1, A2, A3, B1, B2, C1, C2	<b>Designing an air-raid shelter</b> B1, B2, C1, C2 D1, D2, E1, E2				<b>Food and drink (Agua fresca)</b> A1, A2, <b>Making musical instruments</b> C1, C2
<b>Religious Education (39)</b>	<b>Buddhism</b>	<b>Christianity</b>	<b>Hinduism</b>	<b>Islam</b>	<b>Judaism</b>	<b>Sikhism</b>
<b>Computing</b>	<b>E-Safety A1-6</b> C1-4 <b>Coding</b>	<b>E-Safety A1-6</b> B1, B3, Excel B5 <b>Spreadsheets</b>	<b>E-Safety A1-6</b> B1, B3 <b>Blogging</b>	<b>E-Safety A1-6</b> <b>Text Adventures</b>	<b>E-Safety A1-6</b> <b>Networks</b>	<b>E-Safety A1-6</b> Editing (TV ad) B2, B4

						Comm. And Collab. (blogging) D1-3 <b>Quizzing and binary</b>
<b>Physical Education</b>	<b>Basketball and fitness</b>	<b>Fitness and Gymnastics</b>	<b>Hockey and Dance</b>	<b>Tag Rugby and Netball</b>	<b>Cricket and Tennis</b>	<b>Athletics and Outdoor and Adventurous</b>
<b>Music</b>	<b>Happy</b>	<b>Classroom Jazz 2</b>	<b>A new year carol</b>		<b>You've got a friend</b>	<b>Reflect, re-wind and replay</b>
<b>PSHE</b>	<b>New Beginnings</b>	<b>Getting on and falling out Anti-bullying</b>	<b>Going for Goals</b>	<b>Good to be Me</b>	<b>Relationships</b>	<b>Changes SRE</b>
<b>Science (70)</b>	<b>Animals, including humans</b> A1, A2, A3, A4, A5, A6, A7, C1, C2, C3		<b>Peppered moths</b> D3 A1, A2, A3, A4, A5, A6, A7, C1, C2, C3	<b>Electricity</b> F1, F2, F3 A1, A2, A3, A4, A5, A6, A7, C1, C2, C3	<b>Living things and their habitats</b> B1, B2 <b>Evolution and inheritance</b> D1, D2, D3 A1, A2, A3, A4, A5, A6, A7, C1, C2, C3	<b>Light</b> E1, E2, E3 A1, A2, A3, A4, A5, A6, A7, C1, C2, C3
<b>French</b>	<b>I can</b>	<b>Core vocabulary, Verbs and Grammar</b>	<b>At school</b>	<b>The weekend</b>	<b>Healthy lifestyles</b>	<b>Me in the world.</b>

