

## Year 3 Long term Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	<b>Urban Pioneers</b>	<b>Tribal Tales</b>	<b>Tremors</b>	<b>Food for Thought</b>	<b>Predators</b>	<b>Gods and Mortals</b>
<b>Curriculum Enrichment</b>	- Sandiacre local trip - Graffiti Artist	<b>Cresswell Crags</b>	Roman Visitor.	Visit to the Farm	Bob the Owl man.	
<b>English</b>	<b>Journey</b> Diary entry <b>Hansel and Gretel</b> Narrative Poetry	<b>Ug Boy Genius of the Stone Age by Raymond Briggs</b>  Fiction Adventure and Mystery Stories  Information Texts.  Newspaper Report.	<b>The firework Makers Daughter by Phillip Pullman</b>  Recounts  <b>Escape from Pompeii</b>  Letters Explanation Texts	<b>Charlie and the Chocolate Factory by Roald Dahl</b>  Author Study  Fiction of issue/Dilemma  Advertisement/Persuasion  Poetry	<b>Butterfly Lion</b> Diary Information text Poetry – Form and style (including shape poems)  Poetry - Performance	Helping Hercules by Francesca Simons  Recount  Myths and Legends Playscripts
<b>Maths</b>	<b>Place Value</b> Addition Subtraction Measure-comparing Measure-Perimeter	<b>Addition</b> Subtraction Geometry-properties of shape. Measurement-time.	<b>Multiplication</b> Division	<b>Statistics</b> Fractions	<b>Measure Fractions.</b>	<b>Measurement - Time</b>
<b>History</b>	<b>Local history</b> B.1, C.1/ E.1, D.1	<b>Stone Age – Bronze Age</b> A.1, A.2, B.3	<b>Romans</b> B.1, B.2, C.2	<b>James Lind</b> C.1/ E.1, C.2, D.1	<b>Extinct predator</b> C.2	<b>Greeks</b> A.1, A.2, B.2

<b>Geography</b>	<b>Local geography</b> A.1, A.2, C.4 Fieldwork: How has the local area changed over the last 100 years?	<b>Skara Brae</b> B.3, D.1	<b>Volcanoes and earthquakes</b> B.1, B.2, C.2	<b>Food miles</b> A.3, C.1, C.3	<b>Bird's eye view</b> A.1, A.2	<b>Rivers</b> B.3
<b>Art</b>	<b>Graffiti</b> D.1, D.2	<b>Stonehenge</b> A.4, A.6	<b>People running from Pompeii</b> A.1, A.2, A.4, A.5	<b>Fruit drawing</b> E.1, E.2, F.1, F.2, A.4, A.5	<b>Bears</b> A.1, A.2, A.3, A.4	<b>Greek pots</b> C.1, C.2, C.3, C.4, E.3
<b>Design Technology</b>	<b>Mini - city</b> C.1, C3, D1, D2	<b>Stone Age Tools</b> B.1, B.2, C.1	<b>Volcanoes</b> C.1, D1, C3	<b>Healthy food</b> A.1, A.2, A.3, C.1	<b>Design a raft/ trap</b> D1, D2, C3	<b>Pottery</b> D1, C3
<b>Religious Education</b>	<b>Buddhism</b>	<b>Christianity</b>	<b>Hinduism</b>	<b>Islam</b>	<b>Judaism</b>	<b>Sikhism</b>
<b>Computing</b>	<b>Digital graffiti</b> A1, B1, B2	<b>Hour of Code</b> A2, C1, C2, C3	<b>Computer networks</b> A3, D1, D2	<b>Scratch</b> A4, C1, C2, C3	<b>Digital images and photography</b> A5, B3, B4, B5	<b>Databases</b> A6, D2
<b>Physical Education</b>	<b>Evasion games</b>	<b>Gymnastics Dance</b>	<b>Healthy and active lifestyles Evasion game</b>	<b>Evasion games striking &amp; fielding</b>	<b>Striking and fielding Net/wall games</b>	<b>Net/wall games Athletics</b>
<b>Music</b>	<b>Let your spirit fly</b> A1, A2	<b>Glockenspiel Stage 1</b> A1, B1	<b>Stop!</b> A1, B2	<b>Lean on me</b> A1, C1	<b>Blackbird</b> A1, C2	<b>Reflect, Rewind, Replay</b> A2, D1, D2
<b>PSHE</b>	<b>New Beginnings</b>	<b>Getting on and falling out</b>	<b>Going for Goals</b>	<b>Good to be Me</b>	<b>Relationships</b>	<b>Changes SRE</b>
<b>Science</b>	<b>Light</b> E.1, E.2, E.3, A.1, A.6, A.7, A.8	<b>Rocks and soils</b> D.1, D.2, D.3, A.2, A.4, A.5, A.7, A.8	<b>Forces</b> F.1, F.2, F.3, F.4, F.5, A.1, A.4, A.5, A.7, A.8	<b>Plants</b> B.1, B.2, B.3, A.2, A.4, A.5, A.7, A.8	<b>Animals including humans</b> C.1, C.2, A.3, A.4, A.5, A.7, A.8	<b>Plants/ light</b> B.4, E.4, E.5, A.3, A.6, A.7, A.8
<b>French</b>	<b>I am learning French</b>	<b>Little Red Riding Hood</b>	<b>Animal</b>	<b>Fruit</b>	<b>Vegetables.</b>	<b>I can...</b>

