



Religious Education end of year expectations – Year 6 – All, Most and Some	
A – Provokes Challenging Questions	<p>A1 - Investigate the diversity of religion and beliefs within different groups within the school community and the local area</p> <p>All – I can explain and consider how people celebrate and follow their religion in my community.</p> <p>Most – I know about and can make links between the religions and beliefs within my local area and community.</p> <p>Some – I can explain how people observe their religion within my community, making links between them and asking and answering questions I may have.</p>
B – Encourages Pupils to Explore Their Own Beliefs	<p>B1 – To explore their own beliefs and the religions of others within the class, noticing similarities and differences between faiths</p> <p>All – I can explain the things that I believe, noticing if this is the same for others.</p> <p>Most – I can explain the things that I believe and make links between this and others in my class.</p> <p>Some – I can consider the benefits and challenges of belonging to a different culture by explaining my own views and the views of others</p>
C – Enables pupils to Build Their Sense of Identity and Belonging	<p>C1 - Develop an acceptance of other people, understanding the importance of discrimination (diverse society)</p> <p>All – I can respond to a religious story, explaining how it impacts on people’s lives</p> <p>Most – I can respond thoughtfully to a range of sources, showing understanding of the way in which people choose to live their lives as a result</p>
D – Teaches Pupils to Develop Respect for Others	<p>D1 – Explore and show respect for different faiths, religions and ethnic and socio-economic groups, national and global communities</p> <p>All – I can consider how different religious practices have developed and the effect these have on believer, communities and societies</p> <p>Most – I know how different practices have developed and the effect these have on believers, communities and societies.</p> <p>Some – I can explain how different practices have developed and the effect these have on believers, communities and societies</p> <p>D2 – To understand and appreciate the range of different cultures within school and further afield (challenge prejudice)</p> <p>All – I can explain what it might be like to belong to different cultures and religions</p> <p>Most – I can consider and the benefits and challenges of belonging to a different culture by explaining my own views, the views of others, human nature and society.</p>



	<p>Some – I can explain and the benefits and challenges of belonging to a different culture by explaining my own views, the views of others, human nature and society.</p> <p>D3 - To understand the consequences of their behaviour and actions All – I can consider some actions that are just and fair Most – I can identify some actions that are just and fair, expressing my own ideas clearly Some – I can explain my own ideas and those of others about ethical questions and things that are just and fair.</p>
<p>E – Prompts Pupils to Consider their Responsibilities (wider society)</p>	<p>E1 – To recognise diversity of religion and its impact upon world issues All – I can use holy texts and other sources to find out what religions teach about big life questions Most – I can use holy texts and other sources to find out what religions teach about big life questions and use what I find out to argue a point Some – I can use evidence, reasoning and examples to describe my own and other people’s ideas about the meaning, purpose and truths of life</p> <p>E2 – To recognise the difference between right and wrong and apply this understanding to their lives All – I understand some religious practices and the effect on the believers Most – I can explain some religious practices and consider how this links to believers of different faiths</p>

<p>Rosh Hashanah and Yom Kippur D1</p>	<p>Religion, Family and the Community A1 B1</p>	<p>Christianity – Sunday D2 D1</p>	<p>Lailat al Miraj C1 D3</p>	<p>Kumbh Mela – Hinduism E2</p>	<p>Teachings, Wisdom and Authority B1 A1 E1</p>
---	--	---	---	--	--