

History	
Aspect	B) Knowledge and Understanding
Year Group	
Year 1	<ol style="list-style-type: none"> 1. I can compare historical periods using the terms 'then' and 'now' and identify the changes within these different time periods 2. I can recall some facts about why the people may have acted the way they did.
Year 2	<ol style="list-style-type: none"> 1. I can begin to give simple reasons why changes occurred in the past. 2. I can draw simple conclusions and deduce information on the past from pictures and information
Year 3	<ol style="list-style-type: none"> 1. I have knowledge and understanding of some of the main events, people and changes from the past 2. I can use evidence to describe the culture and leisure activities from the past. 3. I can use evidence to describe the lifestyle of people in the past eg Stone Age
Year 4	<ol style="list-style-type: none"> 1. I can make connections between local, regional, national and international history e.g. Native Americans, Anglo-Saxons 2. I can explain some of the main events and give reasons for, and results of, the changes e.g. first antiseptic being used by Joseph Lister
Year 5	<ol style="list-style-type: none"> 1. I can choose reliable sources of information about the past. 2. I can give my own reasons why an event occurred backed up by evidence eg the reformation of the Church 3. I can describe how events in the past have influenced life today.
Year 6	<ol style="list-style-type: none"> 1. I can draw on my depth of factual knowledge and understanding of Britain and the wider world 2. I can choose reliable sources of information. 3. I can identify and analyse significant events and catalysts for change in Britain and the wider world eg start of WW2, Industrial Revolution 4. I can describe the impact, positive and negative, and influence of significant historical figures, events and periods.