



Computing end of year expectations – Year 3 – All, Most and Some

A) E-Safety	<p>1. ALL- To use technology safely, respectfully and responsibly in school. MOST- To use technology safely, respectfully and responsibly in and outside of school. SOME- To use technology safely, respectfully and responsibly knowing the possible dangers of not doing so.</p> <p>2. To recognise acceptable/unacceptable behaviour</p> <p>3. To identify a range of ways to report concerns about content and contact.</p> <p>4. To understand that the Internet contains fact, fiction and opinions and begin to distinguish between them</p> <p>5. To understand what personal information should be kept private.</p> <p>6. To know that passwords keep information secure and that they should be kept private</p>
B) Multimedia and processing	<p>1. To have confidence using both hands when typing</p> <p>2. To be able to use various display features to communicate to an audience, editing text to suit the given audience.</p> <p>3. To delete/insert and replace text to improve clarity and mood using a variety of editing materials including spell check</p> <p>ALL- To know how to film, create and edit to present to an audience.</p> <p>4. MOST- To know how to film, create, edit and refine to ensure quality to present to an audience SOME- To know how to film, create, edit and refine to ensure quality to present to an audience, evaluating the process and product of their task.</p> <p>5. To know how to input/edit/replace data, changing variables to solve problems</p>
C) Programming	<p>1. To design, write and debug programs</p> <p>2. ALL- TO use sequence and selection in programs. MOST- To use sequence, selection, and repetition in programs SOME- To use sequence, selection and repetition in programs and evaluating work throughout the process.</p> <p>3. To know how to detect and correct errors in algorithms and programs</p> <p>4. To evaluate effectiveness and debug if required</p>
D) Communication and collaboration	<p>1. To understand computer networks including the internet and internal networks</p> <p>2. To begin to explore how the internet can provide multiple services including communication</p> <p>3. ALL- To know to check information retrieved from the internet may not necessarily be factual including fake news. MOST- To know strategies to check information retrieved from the internet or via online communication, using their own judgement to aid validity SOME- To know strategies to check information retrieved from the internet or via online communication using a variety of sources to aid validity.</p>