



**Computing end of year expectations – Year 3 – All, Most and Some**

A) E-Safety	1. ALL: To use technology safely, respectfully and responsibly 2. ALL: To recognise acceptable/unacceptable behaviour 3. ALL: To know who to report concerns about content and contact to. MOST: To identify a range of ways to report concerns about content and contact. SOME: To identify a range of people and ways to report concerns to and evaluate the best choice for the concern. 4. ALL: To understand that the Internet contains fact, fiction and opinions and begin to distinguish between them 5. ALL: To understand what personal information should be kept private. 6. ALL: To know that passwords keep information secure and that they should be kept private
B) Multimedia and processing	1. ALL: To know how to cut, copy and paste between applications 2. ALL: To know how to edit, delete, insert and replace text using mouse and arrow keys 3. ALL: To recognise the difference and the advantages and disadvantages between electronic media and printed media and select key features when designing publications 4. ALL: To know how to download and amend images that they have taken 5. ALL: To know how to sequence still images, using simple editing techniques. MOST: To sequence still images and video and use simple editing techniques SOME: To sequence still images and videos, using more complex editing techniques
C) Programming	1. ALL: To design, write and debug programs 2. ALL: To use sequence, selection, and repetition in programs 3. ALL: To know how to detect errors in algorithms and suggest simple solutions with support. MOST: To know how to detect and correct errors in algorithms and programs SOME: To understand the most efficient ways to correct errors in algorithms and programs in order to de-bug.
D) Communication and collaboration	1. ALL: To understand computer networks including the internet 2. ALL: To begin to explore how the internet can provide multiple services MOST: To identify a range of ways in which the internet can be useful in everyday life SOME: To evaluate the uses of the internet and discuss the benefits of communication via the internet.