

<b>Computer Studies/Computing</b>	
<b>Aspect</b>	<b>A) E-Safety</b>
<b>Year Group</b>	
Year 1	<ol style="list-style-type: none"> <li>1. To know how to use technology safely and respectfully, keeping personal information private</li> <li>2. To identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</li> </ol>
Year 2	<ol style="list-style-type: none"> <li>1. To identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</li> <li>2. To know how to use technology safely and respectfully, keeping personal information private</li> <li>3. To understand that personal information is unique to them and should not be shared without a teacher or parent's permission</li> </ol>
Year 3	<ol style="list-style-type: none"> <li>1. To use technology safely, respectfully and responsibly</li> <li>2. To recognise acceptable/unacceptable behaviour</li> <li>3. To identify a range of ways to report concerns about content and contact.</li> <li>4. To understand that the Internet contains fact, fiction and opinions and begin to distinguish between them</li> <li>5. To understand what personal information should be kept private.</li> <li>6. To know that passwords keep information secure and that they should be kept private</li> </ol>
Year 4	<ol style="list-style-type: none"> <li>1. To use technology safely, respectfully and responsibly</li> <li>2. To recognise acceptable/unacceptable behaviour</li> <li>3. To identify a range of ways to report concerns about content and contact.</li> <li>4. To understand that the Internet contains fact, fiction and opinions and begin to distinguish between them</li> <li>5. To understand what personal information should be kept private.</li> <li>6. To know that passwords keep information secure and that they should be kept private</li> </ol>
Year 5	<ol style="list-style-type: none"> <li>1. To use technology safely, respectfully and responsibly</li> <li>2. To recognise acceptable/unacceptable behaviour</li> <li>3. To identify a range of ways to report concerns about content and contact.</li> <li>4. To understand that the Internet contains fact, fiction and opinions and begin to distinguish between them</li> <li>5. To understand what personal information should be kept private.</li> <li>6. To know that passwords keep information secure and that they should be kept private</li> </ol>
Year 6	<ol style="list-style-type: none"> <li>1. To use technology safely, respectfully and responsibly</li> <li>2. To recognise acceptable/unacceptable behaviour</li> <li>3. To identify a range of ways to report concerns about content and contact.</li> <li>4. To understand that the Internet contains fact, fiction and opinions and begin to distinguish between them</li> <li>5. To understand what personal information should be kept private.</li> <li>6. To know that passwords keep information secure and that they should be kept private</li> </ol>