

Computer Studies/Computing	
Aspect	A) E-Safety
Year Group	
Year 1	<ol style="list-style-type: none"> 1. To know how to use technology safely and respectfully, keeping personal information private 2. To identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.
Year 2	<ol style="list-style-type: none"> 1. To identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. 2. To know how to use technology safely and respectfully, keeping personal information private 3. To understand that personal information is unique to them and should not be shared without a teacher or parent's permission
Year 3	<ol style="list-style-type: none"> 1. To use technology safely, respectfully and responsibly 2. To recognise acceptable/unacceptable behaviour 3. To identify a range of ways to report concerns about content and contact. 4. To understand that the Internet contains fact, fiction and opinions and begin to distinguish between them 5. To understand what personal information should be kept private. 6. To know that passwords keep information secure and that they should be kept private
Year 4	<ol style="list-style-type: none"> 1. To use technology safely, respectfully and responsibly 2. To recognise acceptable/unacceptable behaviour 3. To identify a range of ways to report concerns about content and contact. 4. To understand that the Internet contains fact, fiction and opinions and begin to distinguish between them 5. To understand what personal information should be kept private. 6. To know that passwords keep information secure and that they should be kept private
Year 5	<ol style="list-style-type: none"> 1. To use technology safely, respectfully and responsibly 2. To recognise acceptable/unacceptable behaviour 3. To identify a range of ways to report concerns about content and contact. 4. To understand that the Internet contains fact, fiction and opinions and begin to distinguish between them 5. To understand what personal information should be kept private. 6. To know that passwords keep information secure and that they should be kept private
Year 6	<ol style="list-style-type: none"> 1. To use technology safely, respectfully and responsibly 2. To recognise acceptable/unacceptable behaviour 3. To identify a range of ways to report concerns about content and contact. 4. To understand that the Internet contains fact, fiction and opinions and begin to distinguish between them 5. To understand what personal information should be kept private. 6. To know that passwords keep information secure and that they should be kept private