

## Curriculum Medium Term Plan – Autumn 2 2019 – Year 6

### Topic: A child's war

	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	
Trips/Visitors	Kingswood Peak Venture			Holocaust centre visit				
Whole School Enrichment		PSHE – Anti Bullying			DT – Christmas decoration	RE Day		
Text Type		Diary	Diary	Narrative	Narrative	Stories with flashbacks	Stories with flashbacks	
Reading across the curriculum								
Cross-curricular Writing Opportunities	<b>History: 1<sup>st</sup> person account of life during the war</b> <b>RE: Christianity fact file</b> <b>Art: Biography of Lowry</b> <b>Design and Technology: Write up of Anderson shelter project</b> <b>PSHE/SMSC: Anti-bullying poem</b>							
Science objectives  0 hours								
History objectives  8 hours	<p style="text-align: center;"><b>Timelines of WW2</b></p> <p>A1 I can make appropriate use of dates and specialist terms  A2 I can order significant events, movements and dates on a timeline.  A3 I can understand how some historical events occurred concurrently in different locations  B3 I can identify and analyse significant events and catalysts for change in Britain and the wider world eg start of WW2, Industrial Revolution  C1 I can understand the methods of historical enquiry, including how evidence is used and discover how and why contrasting arguments and interpretations of the past have been constructed  D1 I can use historical concepts to create my own structure</p>							



	E1 I can investigate my own lines of enquiry by posing a question and pulling together a variety of sources to create a fluent account of a past event E2 I can recognise primary and secondary sources and discuss reliability of the sources with increasing detail
Geography objectives  4 hours	<b>Nottingham Blitzed sites map work</b>  A1 I can use OS Maps to answer questions A2 I can recognise all key symbols used on ordnance survey maps
Religious Education objectives  4 hours	<b>Christianity</b>  I can use holy texts and other sources to find out what religions teach about big life questions and use what they have found out to argue their point. I can explain how different religious practices have developed and the effect these have on believers, communities and society. I can use accurate religious vocabulary to explain the significance of symbols, actions, words, lifestyle and art for different believers. I can consider the benefits and challenges of belonging to a different culture, by explaining my own views, the views of others, human nature and society. I can use evidence, reasoning and examples to describe my own, and other people's ideas about the meaning, purpose and 'truths' of life. I can link beliefs and teaching to ethical and world issues that are important to them.
Art objectives  5 hours	<b>Wartime art</b>  A2 I can analyse and evaluate artist's work using appropriate vocabulary A3 I can question and make thoughtful observations about starting points and select ideas and processes to use in my work. A4 I can explore the roles and purposes of artists, craftspeople and designers working in different times and cultures.  D1 I can compare my methods with those of others and keep detailed notes and quotes in my sketch books? D2 I show an awareness of the composition of my artwork. D3 I can carry out preliminary studies, test media and materials and mix appropriate colour. D4 I can show perspective in my work
Design and Technology objectives  4 hours	<b>Designing an air-raid shelter</b>  B1 I can conduct market research to ensure my designs are functional, innovative and appropriate for a particular individual or group. B2 I can hold feedback sessions in order to develop my designs and products and consider culture and society in my designs C1 I can justify why I selected specific materials. C2 I can follow my plan and refine if necessary in order to meet all design criteria



PSHE objectives  5 hours		<b>Getting on and falling out</b> I can recognise and challenge stereotypes						
Computing objectives  6 hours	<p style="text-align: right;"><b>E-Safety A1-6</b></p> I can use search technologies effectively I understand how search results are selected I can use technology safely, respectfully and responsibly I know that it is important to keep information safe online I know how to prevent and respond to cyber bullying I create positive profiles online to be a responsible member of the community I know the school e-safety rules							
Music objectives  6 hours	<p style="text-align: center;"><b>Spreadsheets</b></p> I can use a spread sheet with formulas, to achieve a task I can create graphs to show information and present them in a variety of ways							
Music objectives  6 hours	<p style="text-align: center;"><b>Classroom Jazz 2</b></p> I can improvise a musical sequence with a clear pulse and phrasing. I can compose using a variety of musical elements, such as texture, silence, repetition and contrast to create a longer structure. I can suggest improvements to my own and others' work I can listen with attention to detail and recall sounds with increasing aural memory I can analyse music from different traditions and from great composers and musicians with an awareness of time and place and musical history. Performance: Vocal I can sing a range of more complex songs in a variety of styles with accuracy, fluency, control and expression I can take a lead role, singing solo or in a small group or maintaining a harmony part							