

Curriculum Medium Term Plan – Autumn 2 2019 – Year 4

Topic: Potions

	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	
Trips/Visitors			Sandiacre Library Visit		Theatre trip			
Whole School Enrichment		PSHE – Anti Bullying			DT Assessment week	RE Y4 Christmas show	Christmas	
Text Type	Narrative – with familiar settings George’s Marvellous Medicine	Narrative – with familiar settings George’s Marvellous Medicine	Play script A Christmas Carol	Play script A Christmas Carol	Play script A Christmas Carol	Instructions Text George’s Marvellous Medicine	Instructions Text George’s Marvellous Medicine	
Reading across the curriculum	Winnie the Witch		Mr Humbug See the Light			Recipe books		
Cross-curricular Writing Opportunities	Science: Writing up experiments History: Fact files of the history of medicine RE: The Christmas story PSHE/SMSC: Bullying Poem							
Science objectives 12 Hours	Theme Week 9 & 11 D1. I can compare and group materials together, according to whether they are solids, liquids or gases D2. I can identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature. D3. I can observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) A1. I ask relevant questions. A2. I can set up simple practical enquiries comparative and fair tests. A3. I can make accurate measurements using standard units, using a range of equipment, for example thermometers and data loggers. A4. I can gather, record, classify and presenting data in a variety of ways to help in answering questions. A5. I can record findings using simple scientific language, drawings, labelled diagrams, bar charts and tables. A6. I can report on findings from enquiries, including oral and written explanations displays or presentations of results and conclusions. A7. I can use results to draw simple conclusions and suggest improvements, new questions and predictions for setting up further tests I can identify differences, similarities or changes related to simple scientific ideas and processes							
History objectives 6 Hours	Theme Week 12 A3. I can describe the main changes in a period of history e.g. Anglo-Saxons, changes in communication B1. I can make connections between local, regional, national and international history e.g. Native Americans, Anglo-Saxons B2. I can explain some of the main events and give reasons for, and results of, the changes e.g. first antiseptic being used by Joseph Lister							



	<p>C1. I can understand that aspects of the past have been represented and interpreted in different ways</p> <p>C2. I can communicate ideas about the past using different genres of writing, drawing, diagrams, data handling, drama, roleplay and using ICT. e.g. Anglo-Saxon weapons 'online museum', handling artefacts, descriptive writing of being an Anglo-Saxon warrior.</p>
<p>Religious Education objectives</p> <p>6 Hours</p>	<p>Theme week 14</p> <p>D1. Explore and show respect for different faiths, religions and ethnic and socio-economic groups, national and global communities</p>
<p>Art objectives</p> <p>6 Hours</p>	<p>Theme week 15</p> <p>C1. I can sculpt clay and other mouldable materials. e.g. clay potion bottles and wire to create sculptures showing movement (DT- D1. I can discuss why I have selected the tools and materials for my products and use them carefully (including measuring) e.g. textures and design of potion bottles)</p>
<p>PSHE objectives</p> <p>6 Hours</p>	<p>Theme week 10</p> <p>Anti-bullying week</p>
<p>Computing objectives</p> <p>7 Hours</p>	<p>Weekly</p> <p>To know how to import, and edit content</p> <p>To hold two hands over different halves of the keyboard</p> <p>To use more than two fingers to enter text</p> <p>To know how to import an image and explore effects.</p> <p>To begin using technology to input data (e.g. excel)</p>
<p>Music objectives</p> <p>Hours</p>	<p>Weekly – Violin teacher - RIO</p> <p>I can play rhythmic patterns on an instrument, such as djembe, developing good technique and accuracy, controlling pitch and dynamics.</p> <p>I can maintain my own part within a group performance</p> <p>I can follow rhythmic notation to help me perform and remember rhythms</p> <p>ROME & RIO – Christmas Performance</p> <p>I can maintain my own part in a two-part round.</p> <p>I can sing songs using a wider range of notes in tune, with confidence and expression.</p>
<p>French</p> <p>3 hours</p>	<p>Family</p>