

Curriculum Medium Term Plan – Autumn 2 2019 – Year 3

Topic: Tribal Tales.

	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	
Trips/Visitors						9/12 – LEAD Enrichment day – Y3 Science Live 11/12 – Y3 Creswell Crag		
Whole School Enrichment		PSHE – Anti Bullying		DT- Christmas Decoration		RE		
Text Type		Information Text		Persuasive Text.	Diary Entry	Narrative	Recount	
Reading across the curriculum			Cat Tales					
Cross-curricular Writing Opportunities	Science: History: Report on Skara Brae. Geography: Creswell Crag recount RE: Art: - Design and Technology: Instructions. PSHE/SMSC Computing: Music:							
Science objectives	Rocks and soils							
Hours	D.1, 1. I can compare and group together different kinds of rocks on the basis of their appearance and simple physical properties							



	<p>D.2, I can describe in simple terms how fossils are formed when things that have lived are trapped within rock</p> <p>D.3. I can recognise that soils are made from rocks and organic matter.</p> <p>A.2, I can set up simple practical enquiries comparative and fair tests.</p> <p>A.4, I can gather, record, classify and presenting data in a variety of ways to help in answering questions.</p> <p>A.5. I can record findings using simple scientific language, drawings, labelled diagrams, bar charts and tables.</p> <p>A.7, I can use results to draw simple conclusions and suggest improvements, new questions and predictions for setting up further tests</p> <p>A.8. I can identify differences, similarities or changes related to simple scientific ideas and processes.</p>
History objectives	<p>Theme Week 3</p> <p>A2 I can order significant events, movements and dates on a timeline</p> <p>A3 I can understand how some historical events occurred concurrently in different locations</p> <p>B1 I can draw on my depth of factual knowledge and understanding of Britain and the wider world</p> <p>B2 I can choose reliable sources of information</p> <p>B3 I can identify and analyse significant events and catalysts for change in Britain and the wider world.</p> <p>C1 I can understand the methods of historical enquiry, including how evidence is used and discover how and why contrasting arguments and interpretations of the past have been constructed</p>
Geography objectives	<p>Stone Age- Skara Brae</p>
Hours	<p>B.3, I know the parts of a river.</p> <p>D.1 I can explain why a locality has certain physical features</p>
Religious Education objectives	<p>Rosh Hashanah and Yom Kippur Week 5</p> <p>D1 Explore and show respect for different faiths, religions and ethnic and socio-economic groups, national and global communities</p>
Hours	
Art objectives	NOT WORKING
Design and Technology objectives	<p style="text-align: center;">Stone Age Tools</p> <p>B.1, I can describe the purpose of my products and explain how design features of my product will work.</p>
Hours	<p>B.2. I can choose a textile both for its appearance and qualities.</p> <p>C.1 I can adapt my design criteria as I develop my product to meet a range of requirements.</p>
PSHE objectives	



Hour of Code	
Computing objectives	A2, To recognise acceptable/unacceptable behaviour
Hours	C1, To design, write and debug programs C.2, To use sequence, selection, and repetition in programs C.3. To know how to detect and correct errors in algorithms and programs
Music objectives	Charanga- Glockenspiel Stage 1
Hours	