

# Curriculum Plan - Autumn 1

## Discovery Learning

### Science

We have an exciting topic in Science looking at light. We will discover what light is needed to keep a city going day and night and also investigate the difference between light sources and reflectors. The children will also have a chance to understand how shadows work and create their own puppet show!

### Art

We know that graffiti is around us however do you ever think about the artist? We will be looking at graffiti artists and cities that celebrate the urban landscape. We will also create our own graffiti art - Keep your eyes peeled for an invitation to our art gallery.

On Tuesday afternoons children will have the opportunity to work with specialist staff in PE.

Year 3

## Growing up skills

### Religious Education

We will be learning about different faiths

### Computing

Children will be learning how to stay safe when using the internet and social media.

### Topic

We are studying Urban Pioneers and we will be looking at the local area of Sandiacre to find out what really happens here in our town. We will look at why people live here and what jobs people have had in the past and now. We will also look at the clues that history have left us about the people who lived here before us.

### Homework

In addition to daily reading and weekly spellings, we will send weekly Maths and English work to complete with parents at home. This will help the children become more independent in their learning. It will be due each Friday.

## Urban Pioneer

## English

In English, we are going to be reading two of our Year 3 books called Journey, and Hansel and Gretel. We will be creating a range of writing for different purposes such as a diary entry, narratives and poetry. We will also be exploring different pieces of grammar such as subordinating conjunctions, adverbials of time and also using adventurous adjectives.

### Mathematics

We are going to be jumping in to our mathematical understanding of Place Value over the coming half term and relating this to ordering numbers to 1000, knowing 1, 10 or 100 more or less than a number. We will also begin to use formal written methods of column addition and subtraction to work out answers and check them too!

Year 3