



L.E.A.D. Academy Trust

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# Accessibility Policy

**Review frequency:** Governing body free to determine.

**Approval:** Full governing body or a committee of the governing body.

# CLOUDSIDE ACADEMY

## Accessibility Policy 2017/2020

### Introduction

This plan identifies how the school meets the needs of disabled pupils in response to the Special Educational Needs and Disabilities Code of Practice 2014:0 to 25 years.

- Promote quality of opportunity between disabled people and others
- Eliminate discrimination that is unlawful under the Disability Discrimination Act
- Eliminate harassment of disabled people that is related to their disability
- Promote positive attitudes towards disabled people
- Encourage participation by disabled people in public life
- Take steps to meet disabled people's needs

### Definitions of SEND

'A child or young person has SEN if they have a learning difficulty or disability which calls for special educational provision to be made for him or her.

A child of compulsory school age or a young person has a learning difficulty or a disability if he or she:

- has significantly greater difficulty in learning than the majority of others of the same age or
- has a disability which prevents or hinders him or her making use of facilities of a kind generally provided for others of the same age in mainstream schools or colleges.'
- (SEND code of Practice 2014)

### **Definition of Disability**

- A physical or mental impairment which has a substantial and long term adverse effect on their ability to carry out normal day to day activities.

### **Promoting Equality of Opportunity**

We are working proactively to make reasonable adjustments for disabled pupils to promote equality of opportunity for disabled pupils and to secure the participation in every aspect of school life.

### **Eliminating Discrimination**

We are working actively to eliminate discrimination by

- Reviewing the impact of policies on an annual basis
- Raising expectations and awareness by newsletter, school values and staff training
- Improving communications

### **Eliminating Harassment**

We are working proactively to eliminate harassment by

- Raising awareness of disability related harassment by training
- Recognising and addressing bullying and harassment by implementation of policy
- Involving pupils themselves in combating bullying by involvement with school council

### **Promoting Positive Attitudes**

We are working proactively to promote positive attitudes to disability by

- Staff modelling respectful attitudes to disabled pupils, staff and parents
- Representation of disabled people in senior positions in school
- Through positive images in school, in books and other materials

### **Encouraging Participation in Public Life**

Disabled pupils, staff and parents are encouraged to participate in school life

- Participation and success of their peers in school life by involvement and celebration of success.
- Disabled pupil, staff and parents are represented in senior roles.
- There are positive images of disabled people participating.

We will ensure staff are trained adequately.

We have special facilities for disabled access in and around school.

We have a policy of interviewing all disabled applicants who met the minimum requirements of the job.

### **The Accessibility Plan should be read in conjunction with**

1. The Admissions policy.
2. The School Prospectus.
3. The Equality and Diversity Policy.
4. The Behaviour Policy.
5. The Special Educational Needs policy.

The action plan below identifies key activities that will take place to ensure that the school becomes increasingly accessible for pupils with disabilities.

## **Current Position**

- The school building is fully accessible for pupils with physical difficulties.
- The outside play areas are flat and almost completely accessible to wheelchair users
- There is a toilet for disabled pupils on both levels of the school.
- The school is well-equipped with a range of learning aids and specific equipment.
- The Learning Mentor supports a range of vulnerable pupils and their families.
- Recent training has taken place in SEND and there are a high number of trained first aiders.

Objectives	Tasks	Resources	Lead
To ensure that staff are trained to support pupils with emotional needs.	Designated staff available during the day and at lunchtimes through Tigers and Chat Room	All Learning Support trained in Positive Play	MK
To ensure that all staff have a clear understanding of the SEND Code of Practice 2014	Audit to be carried out by SENCO and further training if necessary.	Briefing/ Professional Development Meetings	PT

<p>To ensure all staff are using restorative approaches.</p>	<p>Monitoring of behaviour and circle time planning.</p>	<p>Ongoing practise and discussion. Yearly plans across school set up.</p>	<p>All staff</p>
<p>To ensure staff are trained to support pupils with medical conditions.</p>	<p>Update staff training annually in</p> <ul style="list-style-type: none"> <li>· Asthma</li> <li>· Epilepsy</li> <li>· Diabetes</li> </ul> <p>and as required in other specific conditions. Update Medical Conditions policy annually and ensure annual parents return is gathered.</p>	<p>Professional Development Meetings. Outside Agency Support Health Care Plans</p>	