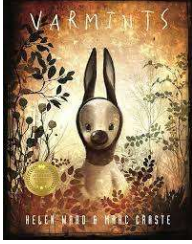
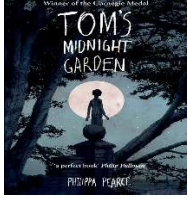
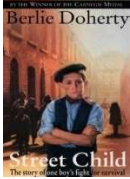
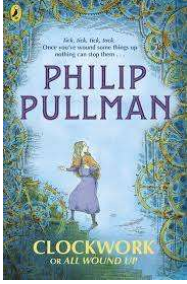

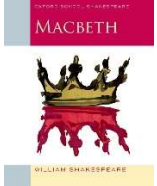




## Year 5 Curriculum Map 2024-25

Neglect Emotional Harm Online Safety Relationships (including Child on child abuse) Mental Health and Well-being Domestic Abuse

| Big (composite) question Focus | Autumn 1   | Autumn 2   | Spring 1   | Spring 2   | Summer 1   | Summer 2   |
|--------------------------------|--|--|--|--|--|--|
| Book focus                     | <p>Varmints</p>  <p>Caring friendships</p> <p>Relationships<br/>Mental health and well-being<br/>Emotional harm</p> | <p>Tom's Midnight Garden</p>  <p>Family relationships<br/>Caring friendships</p> <p>Relationships<br/>Mental health and well-being<br/>Emotional harm</p> | <p>Street Child and Far from home</p>  <p>Equality<br/>Age<br/>Family relationships<br/>Being safe<br/>Relationships<br/>Neglect<br/>Emotional harm<br/>Mental Health and Wellbeing</p> | <p>Clockwork</p>  <p>Being safe<br/>Age<br/>Caring friendships<br/>Respectful relationships<br/>Mental Health and Wellbeing</p> | <p>The Last Wild</p>  <p>Equality<br/>Family relationships<br/>Caring friendships<br/>Respectful relationships</p> <p>Domestic Abuse/Relationships<br/>Emotional Harm<br/>Neglect</p> | <p>Macbeth</p>  <p>Equality<br/>Religion and belief<br/>Respectful relationships</p> <p>Domestic Abuse/Relationships<br/>Emotional Harm</p> |



## Year 5 Curriculum Map 2024-25

Neglect  
 Emotional Harm  
 Online Safety  
 Relationships (including Child on child abuse)  
 Mental Health and Well-being  
 Domestic Abuse

|                  |  |   |   |  |  |  |
|------------------|--|---|---|--|--|--|
| <b>PE</b>        | <p>Invasion:<br/>How can I use tactics and methods to attack, defend and outwit opponents?</p> <p style="text-align: center;"> <span style="color: green;">Relationships</span><br/> <span style="color: purple;">Mental health and well-being</span> </p>   | <p>Gymnastics:<br/>Can you compose a sequence of movements, shapes and balances to fit a theme both on and off the apparatus?</p> <p style="text-align: center;"> <span style="color: green;">Relationships</span><br/> <span style="color: purple;">Mental health and well-being</span> </p>                                   | <p>Fitness:<br/>Can I design an orienteering course that can be followed and offers challenge to others?</p> <p style="text-align: center;"> <span style="color: green;">Relationships</span><br/> <span style="color: purple;">Mental health and well-being</span> </p>                                    | <p>Dance:<br/>Can you perform a range of dance styles with fluency and accuracy with a partner in time to music?</p> <p style="text-align: center;"> <span style="color: green;">Relationships</span><br/> <span style="color: purple;">Mental health and well-being</span> </p>   | <p>Net/Wall games:<br/>What shots am I able to use during a competitive scenario?</p> <p style="text-align: center;"> <span style="color: green;">Relationships</span><br/> <span style="color: purple;">Mental health and well-being</span> </p>  | <p>Striking and fielding:<br/>How can I link different skills together in a game and adapt games to increase the level of enjoyment of challenge?</p> <p style="text-align: center;"> <span style="color: green;">Relationships</span><br/> <span style="color: purple;">Mental health and well-being</span> </p>        |
| <b>Computing</b> | <p>How do I manage the information I get online?</p> <p style="text-align: center;"> <span style="color: green;">Online safety</span><br/> <span style="color: green;">Relationships</span><br/> <span style="color: purple;">Mental health and well-being</span><br/> <span style="color: blue;">Emotional harm</span> </p> | <p>How can messages be sent secretly over distance?</p> <p style="text-align: center;"> <span style="color: green;">Online safety</span><br/> <span style="color: green;">Relationships</span><br/> <span style="color: purple;">Mental health and well-being</span><br/> <span style="color: blue;">Emotional harm</span> </p> | <p>How are webpages structured?</p> <p style="text-align: center;"> <span style="color: green;">Online safety</span><br/> <span style="color: green;">Relationships</span><br/> <span style="color: purple;">Mental health and well-being</span><br/> <span style="color: blue;">Emotional harm</span> </p> | <p>How can variables be used within a program?</p> <p style="text-align: center;"> <span style="color: green;">Online safety</span><br/> <span style="color: green;">Relationships</span><br/> <span style="color: purple;">Mental health and well-being</span><br/> <span style="color: blue;">Emotional harm</span> </p> | <p>How do I program a mobile phone game?</p> <p style="text-align: center;"> <span style="color: green;">Online safety</span><br/> <span style="color: green;">Relationships</span><br/> <span style="color: purple;">Mental health and well-being</span><br/> <span style="color: blue;">Emotional harm</span> </p> | <p>How can I use variables within a program?</p> <p style="text-align: center;"> <span style="color: green;">Online safety</span><br/> <span style="color: green;">Relationships</span><br/> <span style="color: purple;">Mental health and well-being</span><br/> <span style="color: blue;">Emotional harm</span> </p> |
| <b>French</b>    | How do I present basic information about myself in French?   |   |   | Can I explain who is in my family in French?   |  |  |
| <b>PSHE</b>      | <p>Belonging</p> <p>Relationships</p> <p>How can I make a positive difference in my local community?</p>   | <p>Respecting ourselves and others</p> <p>Health and wellbeing</p> <p>Relationships</p>   | <p>Money and work</p> <p>Health and wellbeing</p> <p>Living in a wider world</p>  | <p>Health and wellbeing</p> <p>Relationships</p>   | <p>Relationships</p> <p>Health and wellbeing</p> <p>Living in a wider world</p>  | <p>Growing and changing</p> <p>Health and wellbeing</p>  |



## Year 5 Curriculum Map 2024-25

Neglect Emotional Harm Online Safety Relationships (including Child on child abuse) Mental Health and Well-being Domestic Abuse

|                |  |   |  |  |   |  |
|----------------|--|---|--|--|---|--|
|                | <p>Online safety<br/>Relationships<br/>Mental health and well-being<br/>Emotional harm</p>                   | <p>Why is discrimination unacceptable?</p> <p>Online safety<br/>Relationships<br/>Mental health and well-being<br/>Emotional harm<br/>Neglect</p> | <p>Why is career choice important?</p> <p>Mental health and well-being</p>   | <p>How can we respect and value our bodies?</p> <p>Online safety<br/>Relationships<br/>Mental health and well-being<br/>Emotional harm<br/>Neglect<br/>Domestic violence</p> | <p>How can we stay safe and happy online?</p> <p>Online safety<br/>Relationships<br/>Mental health and well-being<br/>Emotional harm</p>  | <p>How will we grow and change?</p> <p>Online safety<br/>Relationships<br/>Mental health and well-being<br/>Emotional harm</p> |
| <b>Science</b> | <p>What is a force and how does it impact the way things move?</p>   | <p>How can materials and their properties change? When are these changes reversible?</p>  | <p>How does being part of the solar system affect the Earth?</p>   | <p>How do different plants and animals reproduce as part of their life cycle?</p>  | <p>How do humans change as they get older?</p>  | <p>What is the best shape for a streamlines boat?</p> <p>Which material is the best for keeping ice frozen?</p>                |
| <b>Art</b>     | <p>Pop Art / Digital Art</p> <p>How can use the features of pop art to create a digital image?</p>           |   | <p>Islamic Art</p> <p>How can I create a piece of Islamic art?</p>   |  | <p>Street Art</p> <p>How can I use the features of street art to make a statement?</p>  |  |
| <b>DT</b>      | <p>Structures - Frame structures</p> <p>Project: Bridges</p> <p>How can I build a bridge that is strong?</p> |   | <p>Mechanical Systems - Pulleys and gears and cams</p> <p>Project: Fairground rides</p> <p>How can I build a fairground ride that moves?</p> |  | <p>Food Technology - Celebrating seasonality and cultures</p> <p>Project: Seasonal meal</p> <p>How do our diets change in the summer?</p> |  |



## Year 5 Curriculum Map 2024-25

Neglect Emotional Harm Online Safety Relationships (including Child on child abuse) Mental Health and Well-being Domestic Abuse

|                  |  |   |  |   |  |  |
|------------------|--|---|--|---|--|--|
| <b>History</b>   | How did Britain change after the end of the Roman Empire?                              |   | How did the Industrial Revolution impact Britain and the rest of the world?            |   | How did the gunpowder plot influence the Civil war?  |  |
| <b>Geography</b> | How and why do countries develop?  |   | How do landmarks help people know where they are and to plan journeys?                 |   | Is industry having an impact on climate change?  |  |
| <b>RE</b>        | What is the best way for a Hindu to show commitment to God?                            | How significant is the Christmas story to Christians?   | How can Brahman be everywhere and in everything?                                       | How significant is it for Christians to believe God intended Jesus to die?                        | Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?                       | What is the vest way for a Christian to show Commitment to God?                                      |
| <b>Music</b>     | How does music bring us together?<br><br>Relationships<br>Mental Health and Well-being | How does music connect us with our past?<br><br>Relationships<br>Mental Health and Well-being | How does music improve our world?<br><br>Relationships<br>Mental Health and Well-being | How does music teach us about our community?<br><br>Relationships<br>Mental Health and Well-being | How does music shape our way of life?<br><br>Relationships<br>Mental Health and Well-being | How does music connect us with the environment?<br><br>Relationships<br>Mental Health and Well-being |
| <b>Trips</b>     | Galleries of justice<br>Mandir visit   |   | London   |   | Industrial Museum<br>Lock Keepers cottage  |  |

Protected characteristics