

## GEOGRAPHY end of year expectations – Year 6 – All, Most and Some

<p><b><u>A.</u></b> <b><u>Geographical Skills and fieldwork</u></b></p>	<p>1.ALL: I can recognise most OS map symbols          MOST:I can use all key OS Map symbols to answer questions          SOME: I can use all key OS Map symbols and markings to answer questions</p> <p>2. ALL: I can use maps, aerial photos, plans and web resources to describe what a locality might be like</p> <p>3. ALL: I can plan a journey to another part of the world which takes account of time zones</p>
<p><b><u>B.Human and Physical geography</u></b></p>	<p>1. ALL: I can give an extended description of the human features of different places around the world</p> <p>2.ALL: I can describe what a natural resource is          MOST: I can understand the term sustainable development          SOME: I can understand the term sustainable development and explain the implications this has for our school</p>
<p><b><u>C.Locational Knowledge</u></b></p>	<p>1. ALL: I can name the largest desert in the world</p> <p>2. ALL: I can name and identify the tropics of Cancer and Capricorn          MOST: I can name and identify the tropics of Cancer and Capricorn and the Arctic and Antarctic circles          SOME: I can name and identify the tropics of Cancer and Capricorn and the Arctic and Antarctic circles and equatorial and temperate regions of the world</p> <p>3. ALL: I can describe what the lines of longitude and latitude show          MOST: I can name the lines of latitude and meridian of longitude          SOME: I can explain how time zones work with reference to lines of longitude</p>

<b><u>D.Place</u></b> <b><u>Knowledge</u></b>	1. ALL: I can understand and locate physical features of a place MOST: I can compare places in relation to their physical features SOME: I can compare places in relation to their physical features through an independent case study