

Geography end of year expectations – Year 4 – All, Most and Some

<p style="text-align: center;"><u>A.</u> <u>Geographical skills and fieldwork</u></p>	<p>1. ALL: I can describe some features of cities and villages MOST: I can research the features of cities and villages SOME: I can understand and research the difference between features of cities and villages</p> <p>2. ALL: I can plan a journey using a basic map MOST: I can plan a journey to a local place in the UK SOME: I can plan two different journeys to a local place in the UK</p> <p>3. ALL: I can begin to give accurate measurements of distance between two given points MOST: I can give accurate measurements of distance between two given points SOME: I can give accurate measurements of distance between two given points using different scales</p>
<p style="text-align: center;"><u>B. Human and Physical geography</u></p>	<p>1. ALL: I can identify ways people are improving their environment MOST: I can recognise and explain how people are trying to manage their environment to improve it and keep them safe SOME: I can explain and give several examples of how people managing their environment can improve it and keep them safe</p> <p>1. ALL: I can identify features of a city MOST: I can explain why people are attracted to living in cities SOME: I can explain why people are attracted to living in cities by using a case study</p> <p>3. ALL: I can identify features of a village MOST: I can explain why people may choose to live in a village rather than a city SOME: I can explain why people are attracted to living in a village by using a case study</p>

1. ALL: I can name the country of origin for the families of children in my class

5. ALL: I can name the biggest mountain regions of North and South America (The Rocky mountains and the Andes mountains)

MOST: I can name the mountain regions of North and South America

SOME: I can name and locate the mountain regions of North and South America

C. Locational Knowledge

1. ALL: I can label the countries of The British Isles

MOST: I know the difference British Isles, Great Britain and UK.

SOME: I can explain, through research, the difference between the British Isles, Great Britain and the UK

2. ALL: I can name four cities in the UK, including London

MOST: I can name up to six cities in the UK and locate them on a map

SOME: I can name up to six cities in the UK, locate them on a map and locate the county they are in

3. ALL: I can locate and name 1 of the main islands that surround the UK

MOST: I can locate and name some of the main islands that surround the UK

SOME: I can locate and name some of the main islands that surround the UK and research one of them in detail

4. ALL: I can name the county I live in and one other

MOST: I can name several counties of Britain including those bordering where I live

SOME: I can name and locate on a map, several counties of Britain, including those bordering where I live

5. ALL: I can understand the difference between a town and city

MOST: I can name some of the main towns and cities in the local counties

SHOULD: I can name and locate on a map, three cities and three towns from three local counties

	<p>6. ALL: I can name the tropic of Cancer and Capricorn MOST: I can locate and name the tropic of Cancer and Capricorn SOME: I can locate and name the tropic of Cancer and Capricorn and identify countries within the equatorial zone</p>
<p><u>D. Place knowledge</u></p>	<p>1. ALL: I can name some differences between places. MOST: I am aware that different places may have both similar and different characteristics SOME: I can describe similarities and differences between two places within the UK</p> <p>2. ALL: I can identify the physical features of a location MOST: I can explain how a locality has changed over time with reference to physical features SOME: I can explain why a locality has changed over time, with reference to human impact on the physical features</p>