

Safeguarding in the Curriculum

At Cloudside Academy we are committed to safeguarding and promoting pupil welfare and British Values, therefore we take every opportunity to embed these into our curriculum through the following:

- The promotion of our school rules and school values
- The writing of class rules/charters at the start of every year
- The discrete teaching of relevant topics in PSHE, Computing, Science, RE and RSE.
- Utilising opportunities in other subjects, e.g. exploring characters and themes in English or looking at democracy, beliefs and rule of law in different civilisations and cultures in History and Geography.
- Holding regular assemblies addressing our School Values, British Values and safeguarding topics.
- Holding special assemblies celebrating religious festivals for the six major world religions
- Holding assemblies and school events for Anti-bullying week, Black history month, Safer Internet day, anti-bullying day, world mental health day and other special events.
- Providing opportunities to discuss what's going on in school and the wider world, including accessing the news through appropriate channels.
- Holding regular fundraising activities to promote local and global citizenship.
- School wide involvement in Nottingham Citizens, focusing on three key school campaigns- mental health, cost of living and safety (road and online).

We plan to constantly challenge children to think deeply about safeguarding matters, their own personal physical and mental wellbeing and the wellbeing of others.

Safeguarding in KS2

PSHE is how most of the discrete Safeguarding teaching is delivered. All classes have weekly PSHE lessons. The curriculum covers road-safety, anti-bullying, positive relationships, conflict and resolution, changes, bereavement and loss, drugs education, managing emotions and personal safety. We invite external agencies such as the local PCSO, fire brigade and health team into school to teach the children about keeping safe.

The online-safety strand of computing is accessed through project evolve which covers using the internet and other digital resources safely including: protecting data online, cyber-bullying, copyright issues and social networking. This is regularly discussed with our pupils whenever the internet is used.

RE enables children to explore and reflect on their own and others' beliefs and values, whilst promoting mutual respect and tolerance.

Our Science curriculum includes growth and health, healthy-eating, drugs and alcohol and electrical safety.

We teach Relationship and Sex Education.

We regularly use class novels and other texts to explore characters and themes, developing empathy and tolerance, exploring choices and understanding of personal liberty. Please see the curriculum maps, which show safeguarding link, for more information on this.

Similarly, learning about different people and places in History and Geography, provides the opportunity to discuss their similarities and differences, look at consequences of actions and explore different beliefs, values and systems.

There are regular opportunities for children to share their views and listen to the views of others, as well as opportunities to vote and be involved in decision making processes.

Year 3						
Specific theme	Term					
	1	2	3	4	5	6
Neglect		x				
Emotional harm					x	
Online Safety	x					
Relationships (including child on child abuse)	x	x	x	x	x	x
Mental Health and Well being	x	x	x	x	x	x
Domestic Abuse		x			x	

Year 4						
Specific theme	Term					
	1	2	3	4	5	6
Neglect		x		x		
Emotional harm	x	x	x	x		
Online Safety	x					
Relationships (including child on child abuse)		x	x	x		
Mental Health and Well being				x	x	x
Domestic Abuse				x		

Year 5						
Specific theme	Term					
	1	2	3	4	5	6
Neglect			x	x	x	
Emotional harm	x	x	x			x
Online Safety	x					
Relationships (including child on child abuse)	x	x	x		x	x
Mental Health and Well being	x	x	x	x	x	
Domestic Abuse				x	x	x

Year 6						
Specific theme	Term					
	1	2	3	4	5	6
Neglect						X
Emotional harm		X	X			
Online Safety	X					
Relationships (including child on child abuse)	X	X	X		X	X
Mental Health and Well being	X	X	X	X	X	X
Domestic Abuse			X			