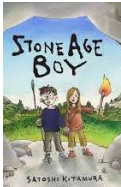
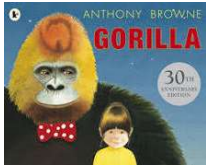



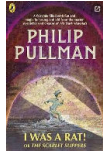

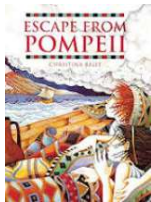
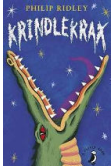

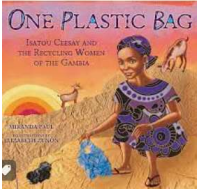


ENGLISH & WIDER CURRICULUM TEXT/GENRE OVERVIEW 2023/2024

	A1 – 8 weeks	A2 – 7 weeks	SPR1 – 6 weeks	SPR2 – 5 weeks	SU1 – 6 weeks	SU2 – 7 weeks
Y3	<p>STONE AGE BOY</p>  <ul style="list-style-type: none"> narrative – portal story poetry – shape poems 	<p>GORILLA</p>  <ul style="list-style-type: none"> Play script – dialogue between two characters Narrative recount 	<p>MARCY AND THE RIDDLE OF THE SPHINX</p>  <ul style="list-style-type: none"> narrative – fantasy setting non-chronological report on archaeology 	<p>FOX</p>  <ul style="list-style-type: none"> Narrative different character viewpoint Poetry - Haiku 	<p>THE IRON MAN</p>  <ul style="list-style-type: none"> Newspaper report Narrative - mystery 	<p>SCARLETT SLIPPERS (I WAS A RAT)</p>  <ul style="list-style-type: none"> narrative – flashback biography – Phillip Pullman
WIDER CURRICULUM WRITING OUTCOMES	<p><u>GEOGRAPHY</u> How is the UK and the world divided on a map?</p> <ul style="list-style-type: none"> non-chronological report <p><u>HISTORY</u> How did Britain change between the beginning of the Stone Age and the end of the Iron Age?</p> <ul style="list-style-type: none"> Chronological report 		<p><u>GEOGRAPHY</u> How is a river formed?</p> <ul style="list-style-type: none"> non-chronological report - poster <p><u>HISTORY</u> How were the Ancient Egyptians way ahead of their time?</p> <ul style="list-style-type: none"> non-chronological report - fact file comparison 		<p><u>GEOGRAPHY</u> Why should we recycle?</p> <ul style="list-style-type: none"> scripted news report on recycling <p><u>HISTORY</u> Which internationally famous people did something incredible in the past?</p> <ul style="list-style-type: none"> Non-chronological report – Who’s who? 	


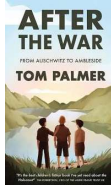

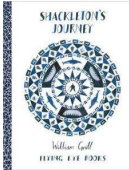
ENGLISH & WIDER CURRICULUM TEXT/GENRE OVERVIEW 2023/2024

<p>Y4</p>	<p>ARTHUR AND THE GOLDEN ROPE</p>  <ul style="list-style-type: none"> narrative – problem and resolution play script 	<p>VARJAK PAW</p>  <ul style="list-style-type: none"> Poetry Diary entry 	<p>ESCAPE FROM POMPEII</p>  <ul style="list-style-type: none"> narrative – descriptive non-chronological report 	<p>KRINDLEKRAX</p>  <ul style="list-style-type: none"> Newspaper Report Narrative – issues and dilemmas 	<p>CHARLOTTE'S WEB</p>  <ul style="list-style-type: none"> Narrative (setting/character description) Letter writing 	<p>ONE PLASTIC BAG</p>  <ul style="list-style-type: none"> Non-fiction – leaflet Non-fiction – instruction manual Poetry
<p>WIDER CURRICULUM WRITING OUTCOMES</p>	<p><u>GEOGRAPHY</u> How are mountains formed and what causes an earthquake?</p> <ul style="list-style-type: none"> play script for a natural world TV programme <p><u>HISTORY</u> How did Britain change between the beginning of the Iron Age and the end of the Roman Occupation?</p> <ul style="list-style-type: none"> Diary entry of Roman child discussing how Romans have changed Britain since Iron Age 		<p><u>GEOGRAPHY</u> Why do so many British people go the Mediterranean for their holiday?</p> <ul style="list-style-type: none"> non-chronological report – destination guide <p><u>HISTORY</u> What did Ancient Greeks bring to the world?</p> <ul style="list-style-type: none"> non-chronological report – Fact file 		<p><u>GEOGRAPHY</u> What are the similarities and differences between a desert and a tundra?</p> <ul style="list-style-type: none"> non-chronological report - leaflet <p><u>HISTORY</u> What can the development of the USA teach us about human behaviour?</p> <ul style="list-style-type: none"> Non-chronological report 	

ENGLISH & WIDER CURRICULUM TEXT/GENRE OVERVIEW 2023/2024

<p>Y5</p>	<p>VARMINTS</p>  <ul style="list-style-type: none"> narrative – descriptive letter – formal non – chronological report - environmental 	<p>TOM'S MIDNIGHT GARDEN</p>  <ul style="list-style-type: none"> diary entry Narrative - Portal story 	<p>STREET CHILD</p>  <ul style="list-style-type: none"> narrative – problem & resolution information text 	<p>CLOCKWORK</p>  <ul style="list-style-type: none"> narrative – flashback instructional writing 	<p>THE LAST WILD</p>  <ul style="list-style-type: none"> newspaper narrative – setting/character description 	<p>MACBETH</p>  <ul style="list-style-type: none"> letter – Macbeth/ Lady Macbeth Play script
<p>WIDER CURRICULUM WRITING OUTCOMES</p>	<p><u>GEOGRAPHY</u> How does the physical geography of a country affect the way in which humans settle and live? (Brazil/UK)</p> <ul style="list-style-type: none"> non-chronological report comparing two countries <p><u>HISTORY</u> How did the Vikings change Britain?</p> <ul style="list-style-type: none"> Non-chronological report comparing two occupations of Britain 	<p><u>GEOGRAPHY</u> To what extent is industry responsible for climate change?</p> <ul style="list-style-type: none"> non-chronological report <p><u>HISTORY</u> How did the Industrial Revolution impact Britain and the rest of the world?</p> <ul style="list-style-type: none"> Newspaper report with both positive and negative impact. 	<p><u>GEOGRAPHY</u> How and why are locations chosen for Geographical significant landmarks?</p> <ul style="list-style-type: none"> play script for a natural world TV programme <p><u>HISTORY</u> How did Britain change between the beginning of the Iron Age and the end of the Roman Occupation?</p> <ul style="list-style-type: none"> Diary entry of modern day child discovering Roman inventions still around today 			

ENGLISH & WIDER CURRICULUM TEXT/GENRE OVERVIEW 2023/2024

<p>Y6</p>	<p>GOODNIGHT MR TOM</p>  <ul style="list-style-type: none"> • non-chronological report – evacuation • narrative - flashback 	<p>AFTER THE WAR</p>  <ul style="list-style-type: none"> • informal letter • narrative – story retell 	<p>THE JOURNEY</p>  <ul style="list-style-type: none"> • poetry • letter – persuasive • narrative – refugee perspective 	<p>SHACKLETON'S JOURNEY</p>  <ul style="list-style-type: none"> • emotive speech • narrative contrast (then to now) 	<p>CHILDREN OF WINTER</p>  <ul style="list-style-type: none"> • narrative – horror • balanced argument 	<p>THE SONG FROM SOMEWHERE ELSE</p>  <ul style="list-style-type: none"> • narrative – quality over a prolonged period • instructional
	<p><u>GEOGRAPHY</u></p> <p>How can I find my way around?</p> <ul style="list-style-type: none"> • purposeful non-fiction poster using ICT <p><u>HISTORY</u></p> <p>What impact did WW1 and WW2 have on ordinary people in my local area?</p> <ul style="list-style-type: none"> • explanation text – cause of WW2 • recount of D-Day landings • Blog writing – what has WW2 taught us? <p><u>SCIENCE</u></p> <p>Does circuit structure affect how the components within it work?</p> <ul style="list-style-type: none"> • chronological report – scientific experiment write-up 	<p><u>GEOGRAPHY</u></p> <p>What are the main features of South America?</p> <ul style="list-style-type: none"> • non-chronological report <p><u>HISTORY</u></p> <p>Why were the Mayans the envy of the world?</p> <ul style="list-style-type: none"> • Non-chronological report answering the enquiry question • commentary about Mayan sacrifice <p><u>DT</u></p> <p>How can I create a vehicle alarm that is effective?</p> <ul style="list-style-type: none"> • instructional writing 	<p><u>GEOGRAPHY</u></p> <p>How does the physical geography of a country affect the way in which humans settle and live? (Brazil/UK)</p> <ul style="list-style-type: none"> • non-chronological report comparing two countries <p><u>HISTORY</u></p> <p>What did we learn from the Great Plague and how has it impacted on Britain today?</p> <ul style="list-style-type: none"> • Non-chronological report comparing two occupations of Britain <p><u>SCIENCE</u></p> <p>How does exercise affect different people's pulse rates?</p> <ul style="list-style-type: none"> • chronological report – scientific experiment write-up <p>What are the best conditions for preventing bread from going mouldy?</p> <ul style="list-style-type: none"> • chronological report – scientific experiment write up 			